# SPaRK template

SPaRK writers may use this template with section headings as a guide for preparing their article. Published [SPaRKs](https://education.nsw.gov.au/teaching-and-learning/professional-learning/scan/past-issues/sparks) can also be viewed on our website.

## SPaRK – Resource Title

[Note publication details or location of chosen resource(s)]

## Resource overview

[Give an overview of the selected resource including aspects such as: what it is - e.g. novel, picture book, film, website, etc; why it was chosen; what learning and teaching values it has; how it might engage students; etc.]

## Syllabus links

[Suggest syllabus(es) and Stages/years appropriate to the focus resource(s). Use NSW Syllabuses.]

## Educational significance

[Explain how this resource(s) is useful for the curriculum as identified.]

## Suggestions for using this resource

[Suggestions for introducing and using the resource(s) with students.]

## Teaching activities

[Outline specific learning and teaching activities with links to additional resources and/or outcomes.]

## Experimenting

[If appropriate, include creative or innovative ways students can be extended or offered other learning activities related to the focus resource(s).]

## References and further reading

[List all references used in the article, in [APA format](https://guides.lib.monash.edu/citing-referencing/apa7th). If relevant, include additional related resources]

## Other inclusions

### Images or graphics

Images or graphics used within the article should also be provided as **separate files** – **JPG** (photos) or **PNG** (infographics).

### Writer biography

Please provide **a portrait photo** of yourself (separate JPG file) and **a short bio (60-80 words)**.

## Questions about SPaRKs?

If you need assistance with anything along the way, feel free to email me.

Dr Cathy Sly: Cathy.Sly@det.nsw.edu.au