# In My Shoes: China – Chan'gou

**ABC ME screening details: Tuesday** 5 May, 2020 at 11:00am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/in-my-shoes-china)

**Key learning areas: g**eography

**Level:** upper primary

**About:** Wei Qing lives in Chan’gou, a remote village about three hours from the ancient city of Lijiang.

## Before the episode

1. Write or draw what you know about China. You might write about culture, people, food, places, plants, animals and the environment.

## During the episode

1. Take notes about the transport, natural features and food and cooking in this episode.

| Transport | Natural features | Food and cooking |
| --- | --- | --- |
|  |  |  |

## After the episode

1. Compare your daily life to Wei Qing’s.

| What is similar? | What is different? |
| --- | --- |
|  |  |

1. If you could spend some time living overseas, where would you live and why?

**Follow-up activity:** Have a conversation with someone that has travelled or spent time overseas. Where did they travel? What did they experience? How was life in that country similar and different to life in Australia?

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To explore the features and characteristics of other places in the world.
* To describe and compare the ways people from around the world interact with the places and environments they live in.

## NSW Geography K-10 Syllabus outcomes

|  |  |
| --- | --- |
| Stage 2 – The Earth’s Environment | Stage 3 – A Diverse and Connected World |
| examines features and characteristics of places and environments (GE2-1) | describes the diverse features and characteristics of places and environments (GE3-1) |
| describes the ways people, places and environments interact (GE2-2) | explains interactions and connections between people, places and environments (GE3-2) |
| examines differing perceptions about the management of places and environments (GE2-3) |  |

[NSW Geography K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10/content/1183) © 2015 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.