# History Hunters – Age Of Exploration

**ABC ME screening details: Wednesday** 6 May, 2020 at 10:55am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/history-hunters)

**Key learning areas:** history

**Level:** upper primary

**About:** Why exploration flourished, how maps were made up and all the wonderful tastes, sights and smells that went global thanks to explorers! Plus how lemons really could save your life!

## Before the episode

1. Why do you think humans are driven to explore? Write or draw places that you would like to explore further.

## After the episode

1. The Age of Exploration is an important event in history. The explorers used ships to explore far away lands. How do we explore other lands today?
2. Some of the foods that make our lives more interesting today were brought back to Europe during the Age of Exploration. Draw lines to match the items below with their description.

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|  | This squishy, red fruit arrived in Europe from the Americas in the 16th century. It is now a staple of most Italian and Spanish cooking. | | | Spanish conquistador Don Hernán Cortés bought cocoa beans back from Central America in 1528. A drinkable version became very popular across Europe. | | |  |
| Originating in Mexico, this yellow grain was introduced to Europe by Christopher Columbus in 1492 and is now used in a variety of products. | | Portuguese sailors bought this peelable, yellow fruit to Europe from West Africa in the 15th century. It is thought to have originated New Guinea. | | | | Originally from Ethiopia, this bitter drink arrived in Europe during the 15th century and was banned for a period of time by the church. | |

1. The Age of Exploration mentioned in this episode happened around 500 years ago. Where do you imagine the explorers of the future will go and how?

**Follow-up activity:** Write a short story or diary entry from the perspective of an explorer from any time in history (or possibly the future). In your writing, discuss where you are exploring and why, what drives you to explore and what you and your crew hope to find along the way.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To describe events related to exploration

## NSW History K-10 Syllabus outcomes

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| Stage 2 – First Contacts | Stage 3 – The Australian Colonies |
| describes people, events and actions related to world exploration and its effects (HT2-3) | describes and explains the significance of people, groups, places and events to the development of Australia (HT3-1) |

[NSW History K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10) © 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.