#  BTN Specials – Moon Landing

**ABC ME screening details: Wednesday** 27 May 2020 at 11:45am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/btn-specials) after the scheduled screening time.

**Key learning areas:** HSIE (History)

**Level:** Stage 5

**About:** This BTN Special is all about the Apollo 11 Moon landing. We find out about the space race, what important role Australia played on the day and what the future of space exploration might look like.

## Before the episode

1. Ask someone older than you to tell you about their memory of the moon landing. What were they doing when it happened in 1969?
2. What was the first major ‘moment in history’ that you can remember? What were you doing when you learnt about the event? What made it so memorable?

## During the episode

1. Explain what is meant by ‘the space race.’
2. Create a timeline of the space race as described in the episode. Include the following events:
	* Sputnik launches – first Earth satellite
	* Yuri Gagarin expedition into space
	* Alan Shepard orbits the Earth
	* JFK announces the US goal to send man to the moon
	* tragic fire during ground testing of rockets at NASA
	* Apollo 8 orbits around the moon
	* Apollo 11 launches and lands on the moon.
3. What do you think Neil Armstrong meant when he said ‘it’s one small step for man, one giant leap for mankind’?
4. Explain the significance of the moon landing for Australia and the world.

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| Australia | World |
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## After the episode

1. Explain Australia’s role in the broadcast of the moon landing to the rest of the world?

**Follow-up activity:** What do you think the future of space exploration will look like for Australia and the world? Research current space exploration priorities and predict what may happen in the next twenty years

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To understand and explain the impact of the mood landing on Australian society.
* To sequence the events of the mood landing.
* To explain the role of the Australian television and communication technology in the mood landing.

## NSW History K-10 Syllabus outcomes

* explains and analyses the causes and effects of events and developments in the modern world and Australia (HT5-4)
* explains and assesses the historical forces and factors that shaped the modern world and Australia (HT5-1)

[NSW History K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales 2012. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.