# Where in the World – Angel, Rhys and Tyra. Helps Mum Cook Lunch

**ABC ME screening details: Friday 29 May** 2020 at 10:45am

This episode can also be viewed on [ABC iView.](https://iview.abc.net.au/show/where-in-the-world)

**Key learning areas:** history

**Level:** lower primary

**About:** In Peru, Angel plays football with his cousins - once he has finished his chores, in Canada, Rhys plays games in school where it's warm, and outside in the chilly snow. And in Ghana, Tyra helps her mum cook lunch.

## Before the episode

1. Draw or write about your favourite food. Tell a member of your family or a friend why it is you favourite.

## After the episode

1. Angel has a number of jobs to do around the house before he can play soccer with his cousins. He has to wash the dishes and sweep. Draw or list the jobs that you do around the house. Which one do you enjoy and why?
2. Rhys lives in Canada where it is very cold in the winter and it snows. In the episode Rhys goes to school. What are the things that are the same and different between your school and Rhys’s?

| Same | Different |
| --- | --- |
|  |  |

1. Tyra pretended to do the washing like her mother.

**She pretended to:**

* Washed the clothes
* Hung the clothes out
* Brought the clothes in
* Washed the teddy
* Put the clean clothes on the clean teddy

Write or draw the steps you do when completing a job for your family.

| Step 1 | Step 2 | Step 3 | Step 4 | Step 5 |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**Follow-up activity:** You learnt about families that live in different parts of the world. What is similar or different between your family and Rhys’s, Angel’s or Tyra’s? Share your thinking with a friend or family member.

# NSW Teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To understand that people live in different ways in different countries.
* To describe a place in their local environment and define what makes it special.

## NSW History K-10 Syllabus outcomes

|  |  |
| --- | --- |
| Early Stage 1 – Personal and family histories | Stage 1 – Present and past family life |
| communicates stories of their own family heritage and the heritage of others (HTe-1) | communicates an understanding of change and continuity in family life using appropriate historical term (HT1-1) |

[NSW History K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10) © 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.