# I'm A Fish – I'm a Frogfish

**ABC ME screening details: Thursday 30** April 2020 at 10:05am

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/i-m-a-fish)

**Key learning areas:** science and technology

**Level:** lower primary

**About:** The tropical Frogfish shows us how they walk across the sea floor and what they do to stay out of harms way.

## Before the episode

1. Draw a fish. Describe it to someone or label your drawing.

## After the episode

1. List or draw the ways a frogfish is different to other fish.
2. How do frogfish move? Circle or colour the correct answer.

| walk | crawl | skip |
| --- | --- | --- |

1. Colour the frogfish. Trace and read the labels for each part of the frogfish.



1. How do frogfish protect themselves from other fish? Draw or write two different ways.

|  |  |
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**Follow-up activity:** Imagine you are a fish. What would you look like? Where would you swim? What types of food might you eat?

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To explore the features of a living thing.

## NSW Science and Technology K-6 Syllabus outcomes

|  |  |  |
| --- | --- | --- |
|  | Early Stage 1 | Stage 1 |
| Living World | explores the characteristics, needs and uses of living things (STe-3LW-ST) | describes observable features of living things and their environments (ST1-4LW-S) |

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