# Wallykazam – Castle Café

**ABC Me screening details: Tuesday 12 May 10:15am**

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/wallykazam) after the scheduled screening time.

**Key learning areas: English**

**Level:** lower primary

**About: Wally opens a restaurant in the castle and Libby Light Sprite is the waitress.**

## Before the episode

1. Draw your favourite food to eat. Describe the food to someone and tell them why it is your favourite.

## After the episode

1. Draw what you think a dragon biscuit on toast looks like.
2. What would you like to order at Wally’s café? Draw or write about the meal below. It can be anything you would like. Use your imagination.
3. Wally pretended that he worked in a café. Pretend that you are working in a café. Create a menu of food that you would make. For example, you could work in a Monster Café and you serve sticks with bugs on top. You could serve mud slush as a drink.

**Follow-up activity:** Create a flyer for people to come to your café. You will need to think of a name and include the menu above. Be creative! Share your flyer with your family and friends.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To use their imagination and create a flyer for a café.
* To create a menu from their imagination.

## Resources

* paper
* pencils

## NSW English K-10 Syllabus outcomes

|  |  |  |
| --- | --- | --- |
|  | Stage Early Stage 1 | Stage 1 |
| Writing and representing | composes simple texts to convey an idea or message (ENe-2A) | plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers (EN1-2A) |
| Thinking imaginatively and creatively | thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts (ENe-10c) | thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts (EN1-10C) |
| Expressing themselves | responds to and composes simple texts about familiar aspects of the world and their own experiences (ENe-11D) | responds to and composes a range of texts about familiar aspects of the world and their own experiences (EN1-11D) |

[NSW English K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10) © 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.