# Play School Story Time – Julia Zemiro: Where The Forest Meets The Sea

**ABC ME screening details: Wednesday 20 May 2020 at 10:10 am**

This episode can also be viewed on [ABC iView](https://iview.abc.net.au/show/play-school-story-time) after the scheduled screening time.

**Key learning areas:** English

**Level:** lower primary

**About: Tune in to Story Time with Julia Zemiro and Kiya as they discover the wonder and mystery of the Australian rainforest in the classic picture book, Where The Forest Meets The Sea by Jeannie Baker.**

## Before the episode

1. The story you are about to hear is set in the Daintree Rainforest. Draw some of the things you might see in a rainforest.

## After the episode

1. Draw what the boy saw and what he imagined on his walk through the rainforest.

| **Saw** | **Imagined** |
| --- | --- |
|  |  |

1. **Think about a place that is special to you and complete the table below.**

| **Draw a picture of your special place.** |
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| **What does it feel like to be in this place?** | **How might this place have changed over time?** |
| **What are some of the ways you could care for your special place?** |

**Follow-up activity:** Find or draw images to create a collage of your special place. Write a short story about your artwork.

# NSW teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To retell an event from a story.
* To draw and write a personal connection to a story.

## NSW English K-10 Syllabus outcomes

|  |  |  |
| --- | --- | --- |
|  | Early stage 1 | Stage 1 |
| Thinking imaginatively and creatively | thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts (ENe-10C) | thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts (EN1-10C) |

[NSW English K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10)© 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.