Grandpa Honeyant Storytime – There's A Hippopotamus On Our Roof Eating Cake

**ABC ME screening details: Thursday 4 June** 2020 at 10:10am

This episode can also be viewed on [ABC iView.](https://iview.abc.net.au/show/grandpa-honeyant-storytime)

**Key learning areas:** English

**Level:** lower primary

**About:** A wonderful classic story about an imaginary hippopotamus friend who is on the roof eating cake.

## Before the episode

| 1. Have you ever seen a hippopotamus on the roof of a house? In the story, the girl sees a hippopotamus on a roof eating cake! 2. Draw a picture below of what you think the hippo looks like and the cake it is eating. Do you think it would eat a chocolate cake or a cheesecake or a different type of cake? |  |
| --- | --- |

## After the episode

1. What would you do if you found a hippo on your roof? Draw or write what you would do below. For example, you could ask it to get down off the roof and tell it to go and live on your friend’s roof.
2. Would a hippo make a good pet? Why or why not? Draw or write the ways you think it would and would not be a good pet.

| Good pet | Bad Pet |
| --- | --- |
|  |  |

1. If you had a hippo as a pet, what would be some of the fun things you would do together? Draw or write the fun things you would do. Share with a family member or a friend.

**Follow-up activity:** Imagine you look outside and see an animal on your roof. What is the animal? What is the animal doing? Draw and/ or write a story about the animal and the different activities it does on the roof.

# NSW Teacher notes

This is an optional standalone resource that could supplement student learning. The activities align with syllabus outcomes across stages and can be modified to meet the needs of your students. Students can complete the activities while learning at home and in the classroom. All activities can be completed without access to the internet or a device. Teachers could collect student work to offer feedback and as evidence of learning.

## Learning intentions

* To respond to questions about a text imaginatively.
* To create a character and devise imaginary activities that it would participate in.

## NSW English K-10 Syllabus outcomes

|  |  |  |
| --- | --- | --- |
| Objective | Early Stage 1 | Stage 2 |
| Thinking imaginatively and creatively | thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts (ENe-10C) | thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts (EN1-10C) |

[NSW English K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10) © 2012 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales. See the [NESA website](https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright) for additional copyright information.