Blending home and school learning

# Hacks to deliver the best experience

## Stage two and three video transcript

### Part Two

Hi and welcome to blending home and school learning: hacks to deliver the best experience. My name is Wayne Forbes. I'm a primary school trained teacher helping the Technology for learning team with the New South Wales Department of Education.

This is part two of the series where we're aiming to help teachers understand how they can best deliver learning to students at school and at home, at the same time. Part two is looking at the delivery of a lesson. The lesson that we're using today is a focus on English with writing and representing. You could use this with Stage 2 or Stage 3, but it's easily to scale it up or scale it down to meet your learners needs.

### Select your learning platform

Today I'm using the two platforms that my school has chosen to use with our learning. We're using Zoom as a video conference tool and Google classroom to make sure that our students can still access the content, whether they're here at school or learning from home. I've already gone through and set up my Google Classroom to make sure that my students are aware of what lesson materials they require, of the learning intentions and success criteria and of any resources that they need. My students don't need any resources from home, I've prepared it all and put it on screen for them. We've also made sure that my students are able to access me through Zoom. They can hear me, and they can see me. In addition, I've made sure that my students who are here in the classroom have muted their microphones on their devices as well as muted their speakers. This is a really important part for you to understand because I'm talking into my device over here for my learners at home. We don't want to get a feedback loop that repeats and really causes an ear ache, so make sure that your student devices, make sure that your student speakers are muted as well.

So let's get started on the lesson.

### Instruct your students

Ok learners at home, you have your learning intentions and success criteria that have been set up on our Google Classroom, if you haven't already had a look at those, can you please make sure that you've had a look at them here? Anyone who is here in the classroom today, if you don't want to look on your screen, we've got them up here as well. If you've got a question about your learning intentions and success criteria at home, can you please, either put it into the chat and we will let you know if we can answer that, and if you've got a question here, make sure that you're putting up your hands up in the classroom as well.

### Keep connected

You might notice that I'm looking at the students who are here in the classroom and turning and looking directly at the camera as well. This might feel a little bit unnatural, but it's a really important part of engaging your learners at home. If I don't look at any of my learners in the classroom, how do they know that I'm paying attention to them? So, it's really important to periodically turn and look directly at the camera so that your students can see that you're still focusing on what they're doing at home. This is a really important part of maintaining those relationships that you've already established and making sure that your students who aren't at school still feel included in the lesson.

Let's keep going with the lesson. Great, so we've all had to look at the learning intentions and success criteria. We all know what it is that we're doing today. Ok, learners from home, I am about to take me off screen and we're going to share screen so that you can see the headlines that we're looking at today. So if you're at home, you should have that on your screen at the moment. If you are here you can have a look on the board or on your device. Have a look at those headlines. Some of them are a little bit different. In a moment I'm going to put you into different groups if you're at school, I'm actually going to keep you all working as one group together. For anyone learning from home, I'm actually going to put you into the breakout rooms. And you'll have three minutes to discuss all of these headlines if you're not sure what you need to talk about, make sure you go back and check your success criteria. Ok, let's get started.

Again, you can see that I've gone through and I've explained to the students who are in the classroom what they're doing, and I've turned looked directly into my camera and spoken to my learners at home. This way the learners feel engaged in the lesson. They know that you're paying attention to what they're doing and they were aware of any changes that are going to come up on screen.

In this session, we focused on ensuring that our technology was already set up and accessible by the teacher and the students at home and in the classroom. We made sure that all of our resources were ready to go and that we prepared our students for any changes that were coming on screen.

I hope this helps you see how you can start to blend home learning and school learning to

deliver the best experience for our students. Join me for part three where we'll be talking about assessment, feedback, and any resources that you might need to deliver your learning from school to home.