HSC Examination Tips

**Key learning area:** TAS

**Course:**  Design and Technology, Industrial Technology, Information Processing and Technology

**Module:** HSC Examination Tips

**Topic: NESA Key Terms**

**Resource Type: Handout**

**Description:** Video unpacking tips for examination preparation and understanding NESA key terms.

## Lesson Content

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| Verbs | Text Type | Purpose | Linking words |
| Identify | Report | Recognise and name key features, make clear criteria used. | for instance, for example, including, such as. |
| Outline | Report | State in general terms; indicate main features, show how interrelate. | for instance, for example, including, such as. |
| Define | Report | State meaning and identify essential qualities.  Distinguish components from similar things. | for instance, for example, including, such as. |
| Describe | Report | Provide characteristics and features | for instance, for example, including, such as. |
| Explain | Explanation | Explain how or why something occurs. Relate cause and effect. Make relationships between things evident. | because, as a result of, then, after, such as, therefore, thus, leading to. |
| Compare | Discussion | Show how things are similar or different | Similarities: also, in addition, similarly, another similarity is.  Differences: in contrast, however, on the other hand, unlike…, opposed to this… |
| Analyse | Explanation and Discussion | Identify components and the relationship between them. Draw out and relate implications. | therefore, thus, as a result, leading to. |
| Discuss | Discussion | To present information and opinions about more than one side of an issue. Provide points for and / or against. | therefore, because, however, for instance, for example. |
| Justify / Argue | Explanation and Exposition | Support an argument, opinion or conclusion. | therefore, because, however, for instance, for example. |
| Evaluate | Discussion | Make a judgement based on criteria; determine the value of. | therefore, because, however, for instance, for example, as a result. |
| Critically evaluate | Discussion | Add a degree or level of accuracy, depth, knowledge and understanding, logic, questioning, reflection and quality. | determined by text type. |

Essential questions:

1. Write a HSC Question, then circle and unpack what the key term used is asking.
2. Write an answer for the question

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