PDHPE sample Stage 3 scope and sequence

Odd year

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| Term | Outcomes | Learning overview | Opportunities to address |
| Term | PD3 –  PD3 –  PD3 – | **Unit title** –  **Unit description** –  **Key inquiry questions**  How does my uniqueness change over time? How can I manage transitions and challenges? How do empathy, inclusion and respect have an impact on myself and others?  How can we adapt and perform movement skills in different situations? How can we use strategies and tactics to create solutions to movement challenges? How can we work with others to build positive relationships during physical activity?  How responsible am I for my own and others health, safety and wellbeing? What actions positively influence the health, safety and wellbeing of my community? How does a healthy safe and active lifestyle enhance connection with others? | Child protection  Road safety  Drug education |
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