PDHPE sample Stage 2 scope and sequence

Odd year

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| Term | Outcomes | Learning overview | Opportunities to address |
| Term | PD2 –  PD2 –  PD2 – | **Unit title** –  **Unit description** –  **Key inquiry questions**  How does who I am influence others? How can we manage change? Why are empathy, inclusion and respect important in our relationships?  How can we move our bodies to perform skills in different ways? How can we demonstrate our understanding of movement to solve challenges? How can we include others in physical activity?  How can I contribute to promote healthy, safe and active communities? How can I take action to enhance my own and others’ health, safety, wellbeing and participation in physical activity? What skills and strategies do we need to be healthy, safe and empowered? | Child protection  Road safety  Drug education |
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