PDHPE outcome mapping grid – Stage 2 (blank)

Summary of outcomes coverage:

* PD2-1 – Explores strategies to manage physical, social and emotional change
* PD2-2 – Explains and uses strategies to develop resilience and to make them feel comfortable and safe
* PD2-3 – Explains how empathy, inclusion and respect can positively influence relationships
* PD2-4– Performs and refines movement skills in a variety of sequences and situations
* PD2-5 – Applies strategies to solve movement challenges
* PD2-6 – Describes how contextual factors are interrelated and how they influence health, safety, wellbeing and participation in physical activity
* PD2-7 – Describes strategies to make home and school healthy, safe and physically active spaces
* PD2-8 – Investigates and participates in physical activities to promote the benefits of physical activity on health and wellbeing
* PD2-9 – Demonstrates self-management skills to respond to their own and others’ actions
* PD2-10 – Demonstrates a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations
* PD2-11 – Combines movement skills and concepts to effectively create and perform movement sequences

## Stage 2 – Even year

Schools may deliver units of learning that vary in duration to meet the needs of their students.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Stage unit | PD2-1 | PD2-2 | PD2-3 | PD2-4 | PD2-5 | PD2-6 | PD2-7 | PD2-8 | PD2-9 | PD2-10 | PD2-11 |
| Unit 1 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 2 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 3 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 4 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 5 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 6 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 7 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 8 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 9 |  |  |  |  |  |  |  |  |  |  |  |
| Unit 10 |  |  |  |  |  |  |  |  |  |  |  |

## Stage 2 – Odd year

Schools may deliver units of learning that vary in duration to meet the needs of their students.

| **Stage unit** | **PD2-1** | **PD2-2** | **PD2-3** | **PD2-4** | **PD2-5** | **PD2-6** | **PD2-7** | **PD2-8** | **PD2-9** | **PD2-10** | **PD2-11** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit 1** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 2** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 3** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 4** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 5** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 6** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 7** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 8** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 9** |  |  |  |  |  |  |  |  |  |  |  |
| **Unit 10** |  |  |  |  |  |  |  |  |  |  |  |

[**PDHPE K-10 Syllabus**](http://www.educationstandards.nsw.edu.au/wps/wcm/connect/2f657694-dc52-48ba-a440-9256e92c00e3/pdhpe-k-10-syllabus-2018-pdf.pdf?MOD=AJPERES&CVID=)© 2018 NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales