 Scope and sequence – Stage 4 German

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this unit come from [German K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/wcm/connect/58c5f9fa-f877-41fe-8ab1-3cf31926e539/german-K-10-syllabus-2018.pdf?MOD=AJPERES&CVID=) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

| Term | Unit | Focus areas | Targeted outcomes |
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| Term 1  Weeks  1-10 | Harmony Day (This unit is available on the [German Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/german)**.**)  Learning goal – introducing ourselves, saying where our families come from and who’s in our families.  Assessment of learning – the German class is preparing a stall for Harmony Day on 21 March. As part of the stall, you will perform a role-play to showcase your German and create a bilingual infographic about your classmates’ family backgrounds. (Note: This assessment task, with marking guidelines, is available on the [German Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/german).)  Outcomes assessed: LGE4-1C, LGE4-5U, LGE4-6U, LGE4-7U | * Names * Ages and numbers 1-20 * Nationality * Family members | LGE4-1C; LGE4-2C; LGE4-3C; LGE4-4C; LGE4-5U; LGE4-6U; LGE4-7U; LGE4-8U |
| Term 2  Weeks  1-10 | Student exchange  Learning goal – describing the personality and interests of yourself and others.  Assessment of learning – you’re doing work experience at a student exchange company and need to match successful applicants to their host families. Then, write a paragraph about yourself in German, as preparation for your own written application. (Note: This assessment task, with marking guidelines, is available on the [German Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/german).)  Outcomes assessed: LGE4-3C, LGE4-4C, LGE4-6U | * Names and ages of family members * Numbers 21-100 * Asking and responding to questions about interests * Describing personalities | LGE4-1C; LGE4-2C; LGE4-3C; LGE4-4C; LGE4-5U; LGE4-6U; LGE4-7U; LGE4-8U |
| Term 3  Weeks  1-10 | Weekend plans  Learning goal – making plans for the weekend.  Assessment of learning – you’re organising an outing for the weekend with your Austrian exchange student. Your text will include the weather for both days, 3 things you like to do on the weekend and suggestions for what you could do together.  Outcomes assessed: LGE4-4C, LGE4-6U | * Free time activities and preferences * Days of the week * Weather * Making plans | LGE4-1C; LGE4-2C; LGE4-4C; LGE4-5U; LGE4-6U; LGE4-8U |
| Term 4  Weeks  1-10 | Let’s eat!  Learning goal – learning about food and drink preferences, German cuisine and healthy choices.  Assessment of learning – you’re making a video, in pairs, of either an interview for a segment on healthy eating or a cooking segment, to be shown on a kids TV show.  Outcomes assessed: LGE4-1C, LGE4-5U, LGE4-6U | * Food and drink preferences * Following a procedural text | LGE4-1C, LGE4-2C; LGE4-4C; LGE4-5U; LGE4-6U; LGE4-7U; LGE4-8U |