 Stage 4 French – assessment task

Unit – Who’s important in my life?

Outcomes

A student

* LFR4-4C applies a range of linguistic structures to compose texts in French, using a range of formats for different audiences
* LFR4-6U applies features of French grammatical structures and sentence patterns to convey information and ideas

All outcomes referred to in this unit come from [French K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/french-k-10-2018) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

Assessment of learning task

You have been selected as an exchange student to a francophone country. Create a photobook to take with you on the exchange program, introducing 4 important people and/or animals in your life (for example family members, friends and/or pets) – these may be real, or imagined. For each photo, include captions with name, age, appearance and personality in French.

In your captions:

* use possessive adjectives correctly
* describe each person and/or animal’s appearance and personality, using correct adjectives and verb conjugations
* use adjectives that agree with their nouns and are placed correctly
* include conjunctions and correct word order.

Marking guidelines – version A

| Outcomes | A | B | C | D | E |
| --- | --- | --- | --- | --- | --- |
| LFR4-4C | Creates an engaging and informative photobook, including detailed information on:* vocabulary to identify relationship (family/friend/pet)
* name
* age
* adjectives to describe appearance
* adjectives to describe personality.
 | Creates an informative photobook, including clear information on:* vocabulary to identify relationship (family/friend/pet)
* name
* age
* adjectives to describe appearance
* adjectives to describe personality.
 | Submits text and images, including information on:* vocabulary to identify relationship (family/friend/pet)
* name
* age
* adjectives to describe appearance
* adjectives to describe personality.
 | Submits some text and/or images, including some information on:* vocabulary to identify relationship (family/friend/pet)
* name
* age
* adjectives to describe appearance
* adjectives to describe personality.
 | Submits some text and/or images. Attempts to include some of the following:* vocabulary to identify relationship (family/friend/pet)
* name
* age
* adjectives to describe appearance
* adjectives to describe personality.
 |
| LFR4-6U | Applies a wide range of vocabulary and linguistic structures, with minimal errors, including all of the following: * correct word order
* possessive adjectives
* adjective agreement and placement
* conjugation of *avoir* and *être*
* conjunctions.
 | Applies a wide range of vocabulary and linguistic structures, with some errors, including most of the following: * correct word order
* possessive adjectives
* adjective agreement and placement
* conjugation of *avoir* and *être*
* conjunctions.
 | Applies a range of vocabulary and linguistic structures with errors, including most of the following:* correct word order
* possessive adjectives
* adjective agreement and placement
* conjugation of *avoir* and *être*
* conjunctions.
 | Applies a basic range of vocabulary and linguistic structures with errors that may block comprehension. Includes some of the following:* correct word order
* possessive adjectives
* adjective agreement and placement
* conjugation of *avoir* and *être*
* conjunctions.
 | Applies a very limited range of vocabulary and linguistic structures with errors that block comprehension. Attempts to include some of the following:* correct word order
* possessive adjectives
* adjective agreement and placement
* conjugation of *avoir* and *être*
* conjunctions.
 |

Marking guidelines – version B

| Criteria | Grade |
| --- | --- |
| * Creates an engaging and informative photobook, including detailed information on:
	+ vocabulary to identify relationship (family/friend/pet)
	+ names
	+ ages
	+ adjectives to describe appearance
	+ adjectives to describe personality.
* Applies a wide range of vocabulary and linguistic structures, with minimal errors, including all of the following:
	+ correct word order
	+ possessive adjectives
	+ adjective agreement and placement
	+ conjugation of *avoir* and *être*
	+ conjunctions.
 | **A** |
| * Creates an informative photobook, including clear information on:
	+ vocabulary to identify relationship (family/friend/pet)
	+ names
	+ ages
	+ adjectives to describe appearance
	+ adjectives to describe personality.
* Applies a wide range of vocabulary and linguistic structures, with some errors, including most of the following:
	+ correct word order
	+ possessive adjectives
	+ adjective agreement and placement
	+ conjugation of *avoir* and *être*
	+ conjunctions.
 | **B** |
| * Submits text and some images, including information on:
	+ vocabulary to identify relationship (family/friend/pet)
	+ names
	+ ages
	+ adjectives to describe appearance
	+ adjectives to describe personality.
* Applies a range of vocabulary and linguistic structures, with errors, including most of the following:
	+ correct word order
	+ possessive adjectives
	+ adjective agreement and placement
	+ conjugation of *avoir* and *être*
	+ conjunctions.
 | **C** |

| Criteria | Grade |
| --- | --- |
| * Submits some text and/or images, including some information on:
	+ vocabulary to identify relationship (family/friend/pet)
	+ name
	+ age
	+ adjectives to describe appearance
	+ adjectives to describe personality.
* Applies a basic range of vocabulary and linguistic structures, with errors that may block comprehension. Includes some of the following:
	+ correct word order
	+ possessive adjectives
	+ adjective agreement and placement
	+ conjugation of *avoir* and *être*
	+ conjunctions.
 | **D** |
| * Submits some text and/or images. Attempts to include some of the following:
	+ vocabulary to identify relationship (family/friend/pet)
	+ name
	+ age
	+ adjectives to describe appearance
	+ adjectives to describe personality.
* Applies a very limited range of vocabulary and linguistic structures, with errors that block comprehension. Attempts to include some of the following:
	+ correct word order
	+ possessive adjectives
	+ adjective agreement and placement
	+ conjugation of *avoir* and *être*
	+ conjunctions.
 | **E** |