 Scope and sequence – Stage 4 Chinese

This scope and sequence is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this unit come from [Chinese K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/chinese-k-10-2017) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2017.

| Term | Unit | Concept | Focus outcomes |
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| Term 1  Weeks 1-10 | **Let’s get to know each other!**  Learning goal – make friends in the classroom, learn about the Chinese new year and express wants and wishes.  Final task – design a money packet with a greeting card to swap with 3 of your new friends. LCH4-4C, LCH4-6U, LCH4-7U, LCH4-9U | Greetings  Name and age, birthdays  Chinese zodiac  Chinese new year | LCH4-1C, LCH4-2C, LCH4-4C, LCH4-5U LCH4-6U, LCH4-7U, LCH4-8U, LCH4-9U |
| Term 2  Weeks 1-10 | **A day in a life of an Aussie kid**  Learning goal – describe your school and daily routine.  Final task – create a Year 7 survival guide kit for future Chinese exchange students to your school. Include maps, timetable, canteen menu, uniform and useful phrases in your bilingual kit. LCH4-4C, LCH4-6U, LCH4-7U, LCH4-8U | Time and duration  School subjects  Facilities in school  Australian school system | LCH4-2C, LCH4-4C, LCH4-6U, LCH4-7U, LCH4-8U, LCH4-9U |
| Term 3  Weeks 1-10 | What do you recommend? (This unit is available on the [Chinese Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/chinese).)  Learning goal – describe events and characters and share opinions.  Final task – compose a film review of a recent Chinese movie you have watched for a film review website. (Note: This assessment task, with marking guidelines, is available on the [Chinese Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/chinese).) LCH4-3C, LCH4-6U, LCH4-7U, LCH4-8U | Families  Describing emotions and characteristics  Expressing opinions  Likes and dislikes  Scaffolded film review | LCH4-3C, LCH4-4C, LCH4-6U, LCH4-7U, LCH4-8U |
| Term 4  Weeks 1-10 | **Super tasty!**  Learning goal – compare various food cultures to Chinese culture and cuisine and follow a recipe.  Final task – with a partner, choose a favourite recipe and film yourselves interacting as you cook the chosen dish to audition for a competitive cooking TV show. LCH4-1C, LCH4-5U, LCH4-7U, LCH4-8U, LCH4-9U | Describing tastes  Chinese regional cuisines  Food cultures from around the globe  Recipes  TV segment script | LCH4-1C, LCH4-2C, LCH4-3C, LCH4-4C, LCH4-5U, LCH4-6U, LCH4-7U, LCH4-8U, LCH4-9U |