Stage 5 Arabic – sample scope and sequence

This scope and sequence targets **students with prior learning and/or experience in Arabic** and is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this scope and sequence come from [Arabic K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/wcm/connect/f7e003ee-0a9d-4a3a-aed6-327907c411bd/arabic-k-10-2019-syllabus-pdf.pdf?MOD=AJPERES&CVID=) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2019.

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| Term | Unit | Concepts | Outcomes |
| Term 1 Weeks 1-10 | **Let’s have a great weekend!***هيا بنا نقضي عطلة نهاية أسبوع رائعة!*(This unit, with final assessment of learning task, is available on the [Arabic Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/arabic).)Learning goal – leisure activities and making plans.**Final task** – you have family members visiting you from an Arabic-speaking country. Your family decides to get away for the weekend and you are in charge of organising the activities for everyone. Make a video call with your family to discuss your plans and answer queries they might have. LAR5-1C, LAR5-5U, LAR5-7U, LAR5-9U | Family/extended familyLeisure activities and placesCardinal and ordinal numbersTelling the time and time markersفي الصباح، عند الساعة ...، بعد الظهرUse of dual/plural forms and gender agreementوالداي سيذهبان، أولاد عمي سيذهبون Past/present/future tenses شاهدت، أشاهد، سأشاهدAsking about interests/plans and making suggestions | LAR5-1CLAR5-2CLAR5-3CLAR5-4CLAR5-5ULAR5-6ULAR5-7ULAR5-8ULAR5-9U |
| Term 2Weeks 1-10 | **Health is wealth***الصحة كنز***Learning goal** – discuss health and explore healthy lifestyles.**Final task** –in response to an increase of lifestyle illnesses, particularly among teenagers, you create an infographic for your school, promoting awareness of and making choices toward a healthy life. LAR5-4C, LAR5-6U, LAR5-7U | Body partsبطني، ظهري، رأسيPersonal hygiene أنظف أسناني، أستحم Diets and exercise جدول طعام صحي، الرياضة البدنية Expressing pain أشعر بالغثيان، أشعر بألم في رأسي Possible remedies يجب أن تأخذ هذه الأدويةTechnical language when visiting a doctor or a pharmacyتمدد، ميزان الحرارة، الوصفة الطبية، المضاد للالتهابات Reading prescriptions/following medical adviceحبة عند الألم، ملعقة كبيرة عند ارتفاع الحرارة Writing get well cardsأتمنى لك الشفاء العاجل  | LAR5-1CLAR5-2CLAR5-3CLAR5-4CLAR5-5ULAR5-6ULAR5-7ULAR5-8ULAR5-9U |
| Term 3Weeks 1-10 | **Making our school a better place!*****لجعل مدرستنا مكانًا أفضل!***Learning goal – express feelings and opinions about school life. Make comparisons between schools in Australia and an Arabic-speaking country.**Final task** – you are a member of the student representative council at your school. Using [Google Forms](https://docs.google.com/forms/u/0/?tgif=d), survey new Arabic-speaking students at your school on their first impressions and on ways they think school life in Australia could be improved. Using the results from the survey, create a chart summarising your findings and proposing new changes to your student representative council leader. LAR5-3C, LAR5-4C, LAR5-6U, LAR5-7U, LAR5-9U | Expressing feelings about school أحب / لا أحب...Friends/friendships/bullying/peer supportStudent support/teacher-student relationshipsSchool values Technology/electronic games الألعاب الإلكترونية Mind strengthening games/chess/cross wordsألعاب فكرية، الشطرنج، كلمات متقاطعةPlayground games – modern versus oldImportance of hobbies and sportPrepositions | LAR5-1CLAR5-2CLAR5-3CLAR5-4CLAR5-5ULAR5-6ULAR5-7ULAR5-8ULAR5-9U |
| Term 4Weeks 1-10 | **Let’s explore!***هيا نستكشف!*Learning goal – explore destinations in the Arab world and make arrangements. Final task – create an e-brochure to promote your favourite Arab world destination, encouraging tourists to visit. In your brochure, include a map, main attractions providing a brief description, transport available, traditions and expectations, special dishes, seasonal activities and emergency numbers. LAR5-3C, LAR5-4C, LAR5-6U, LAR5-7U, LAR5-8U, LAR5-9U | Summer holidays (where did you spend your summer holiday?)أين قضيت العطلة الصيفية؟ Weather in different locations/weather reportالطقس حار/ جاف في ... Famous cities in the Arab worldDifferent lifestylesTraditions and expectationsCountry specific cuisineتبولة، ورق عنب، دولمة، طعميةPast and present tense | LAR5-1CLAR5-2CLAR5-3CLAR5-4CLAR5-5ULAR5-6ULAR5-7ULAR5-8ULAR5-9U |