Stage 5 Arabic – sample scope and sequence

This scope and sequence targets **students with prior learning and/or experience in Arabic** and is an example only. Teachers modify according to student needs and school context.

All outcomes referred to in this scope and sequence come from [Arabic K-10 Syllabus](https://educationstandards.nsw.edu.au/wps/wcm/connect/f7e003ee-0a9d-4a3a-aed6-327907c411bd/arabic-k-10-2019-syllabus-pdf.pdf?MOD=AJPERES&CVID=) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2019.

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| Term | Unit | Concepts | Outcomes |
| Term 1  Weeks 1-10 | **Let’s have a great weekend!**  *هيا بنا نقضي عطلة نهاية أسبوع رائعة!*  (This unit, with final assessment of learning task, is available on the [Arabic Stages 4 and 5 section](https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/languages/s4-5/language-specific-support/arabic).)  Learning goal – leisure activities and making plans.  **Final task** – you have family members visiting you from an Arabic-speaking country. Your family decides to get away for the weekend and you are in charge of organising the activities for everyone. Make a video call with your family to discuss your plans and answer queries they might have. LAR5-1C, LAR5-5U, LAR5-7U, LAR5-9U | Family/extended family  Leisure activities and places  Cardinal and ordinal numbers  Telling the time and time markers  في الصباح، عند الساعة ...، بعد الظهر  Use of dual/plural forms and gender agreement  والداي سيذهبان، أولاد عمي سيذهبون  Past/present/future tenses  شاهدت، أشاهد، سأشاهد  Asking about interests/plans and making suggestions | LAR5-1C  LAR5-2C  LAR5-3C  LAR5-4C  LAR5-5U  LAR5-6U  LAR5-7U  LAR5-8U  LAR5-9U |
| Term 2  Weeks 1-10 | **Health is wealth**  *الصحة كنز*  **Learning goal** – discuss health and explore healthy lifestyles.  **Final task** –in response to an increase of lifestyle illnesses, particularly among teenagers, you create an infographic for your school, promoting awareness of and making choices toward a healthy life. LAR5-4C, LAR5-6U, LAR5-7U | Body parts  بطني، ظهري، رأسي  Personal hygiene  أنظف أسناني، أستحم  Diets and exercise  جدول طعام صحي، الرياضة البدنية  Expressing pain  أشعر بالغثيان، أشعر بألم في رأسي  Possible remedies  يجب أن تأخذ هذه الأدوية  Technical language when visiting a doctor or a pharmacy  تمدد، ميزان الحرارة، الوصفة الطبية، المضاد للالتهابات  Reading prescriptions/following medical advice  حبة عند الألم، ملعقة كبيرة عند ارتفاع الحرارة  Writing get well cards  أتمنى لك الشفاء العاجل | LAR5-1C  LAR5-2C  LAR5-3C  LAR5-4C  LAR5-5U  LAR5-6U  LAR5-7U  LAR5-8U  LAR5-9U |
| Term 3  Weeks 1-10 | **Making our school a better place!**  ***لجعل مدرستنا مكانًا أفضل!***  Learning goal – express feelings and opinions about school life. Make comparisons between schools in Australia and an Arabic-speaking country.  **Final task** – you are a member of the student representative council at your school. Using [Google Forms](https://docs.google.com/forms/u/0/?tgif=d), survey new Arabic-speaking students at your school on their first impressions and on ways they think school life in Australia could be improved. Using the results from the survey, create a chart summarising your findings and proposing new changes to your student representative council leader. LAR5-3C, LAR5-4C, LAR5-6U, LAR5-7U, LAR5-9U | Expressing feelings about school  أحب / لا أحب...  Friends/friendships/bullying/peer support  Student support/teacher-student relationships  School values  Technology/electronic games  الألعاب الإلكترونية  Mind strengthening games/chess/cross words  ألعاب فكرية، الشطرنج، كلمات متقاطعة  Playground games – modern versus old  Importance of hobbies and sport  Prepositions | LAR5-1C  LAR5-2C  LAR5-3C  LAR5-4C  LAR5-5U  LAR5-6U  LAR5-7U  LAR5-8U  LAR5-9U |
| Term 4  Weeks 1-10 | **Let’s explore!**  *هيا نستكشف!*  Learning goal – explore destinations in the Arab world and make arrangements.  Final task – create an e-brochure to promote your favourite Arab world destination, encouraging tourists to visit. In your brochure, include a map, main attractions providing a brief description, transport available, traditions and expectations, special dishes, seasonal activities and emergency numbers. LAR5-3C, LAR5-4C, LAR5-6U, LAR5-7U, LAR5-8U, LAR5-9U | Summer holidays (where did you spend your summer holiday?)  أين قضيت العطلة الصيفية؟  Weather in different locations/weather report  الطقس حار/ جاف في ...  Famous cities in the Arab world  Different lifestyles  Traditions and expectations  Country specific cuisine  تبولة، ورق عنب، دولمة، طعمية  Past and present tense | LAR5-1C  LAR5-2C  LAR5-3C  LAR5-4C  LAR5-5U  LAR5-6U  LAR5-7U  LAR5-8U  LAR5-9U |