Stage 6 *[language]* Extension – planning proforma

This proforma has been designed to support you plan your Stage 6 Extension program – delete the text in *italics* and replace it with your own.

| **Theme** | **Extract(s)/chapter(s)/short story** | **Indicative time** |
| --- | --- | --- |
| The individual and contemporary society |  | *Hours/weeks/number of lessons – note that not all extracts/chapters/short stories will require the same amount of time* |

| **Prescribed text** | **Prescribed issue(s)** | **Sub-issues** |
| --- | --- | --- |
|  |  |  |

| **Targeted outcomes** | **Language – vocabulary, grammar, expressions** | **Text types** |
| --- | --- | --- |
|  | *Vocabulary and idiomatic expressions; grammatical structures from 8.5 section of the syllabus; knowledge and understanding of features specific to the prescribed text* | *Relevant text types from the Continuers and Extension syllabuses* |

| **Learning intentions** | **Success criteria** |
| --- | --- |
| By the end of this unit students will be able to (*insert dot points):* | Evidence of successful student achievement will include *(insert dot points):* |

| **Outcomes** | **Teaching and learning strategies** | **Evidence of learning** |
| --- | --- | --- |
|  | *Strategies and activities students will complete throughout the unit*  | W*hat will students do to demonstrate progress?*  |

| **Related resources** |
| --- |
| *What resources (including texts, articles, websites) will you need to complete this unit of work?* |

| **Evaluation** |
| --- |
| *What improvements, modifications or adjustments have you made?* |

| **Register** |  |
| --- | --- |
| Date started |  |
| Date completed |  |
| Teacher name |  |
| Teacher signature |  |