[Language] Stage 2 – Where are you from?

Student workbook

Name:

Class:

# Overview

You will learn to talk about where you are from in [Language].

## Resources

### Lesson 1

* audio recording of modelled language
* camera/phone

### Lesson 2

* [Language] dictionary – paper or digital

### Lesson 3

* card
* scissors
* pen or pencil
* coloured pencils (optional)
* family member or friend

### Lesson 4

* your cards
* family member or friend

# Lesson 1

##### During this lesson you will learn to ask and answer questions about yourself in [Language]

### Activity 1

##### You will use your knowledge of [Language] to find missing words and complete questions.

 Write

Choose the best word to fill in the blanks in the sentences

1. **\_\_\_\_\_\_ are you from?**
2. **\_\_\_\_\_ nationality are you?**
3. **Where do you \_\_\_\_\_\_?**
4. **What’s your \_\_\_\_\_\_\_\_?**

**address Where live What**

### Activity 2

##### You will listen and then match the correct answers to the questions.

 Listen Write

* Listen to the audio recording provided by your teacher of the questions from Activity 1 and answers to those questions.
* Read the questions and answers, then write the best answer in the space below each question.

#### Students with prior learning and/or experience

Complete the activity without listening to the recording.

**Where are you from?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What nationality are you?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Where do you live?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What’s your address?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| ****Answers**** |  |  |  |
| **In Sydney** | **I’m Australian** | **8 Park Road** | **I come from Australia** |

### Activity 3

##### You will write your own answers to the questions in [Language].

Speak  Write

* Write your own truthful answers to the questions.
* Practise answering the questions when you have written the answers.

#### Students with prior learning and/or experience

Use full sentences and expand on your answers.

**Where are you from?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What nationality are you?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Where do you live?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What’s your address?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

### **Activity 4**

##### You will practise asking and answering the questions.

 Speak  Record

Talk to a friend or family member. Take turns at asking and answering the questions. If no one is available, play two different characters asking and answering the questions

 If possible, record your conversations.

### **Activity** 5

##### You will reflect on your language use.

Reflection

Think about your language use in the conversation. If you recorded it, listen to the recording, think about the questions below and complete the table. If you didn’t record the conversation, read and think about the questions below and complete the table

* Did you pronounce all the words correctly?
* Were the words in the correct order?
* Is there a word or words you could learn in [Language] that could help you with this activity?
* Use the two stars and a wish structure to guide your reflection.

|  |  |  |
| --- | --- | --- |
| StarSomething that went well! | Star Something that went well! | WishA goal for next time… |
|  |  |  |

## Lesson 2

##### During this lesson you will write and say the words for nationalities and countries in [Language].

### Activity 1

You will write a list of country and nationality words you know in [Language].

 Think

* How many country and nationality words do you know in [Language]? Think about this question carefully for 30 seconds.
* Write as many words as you can in the table below.
* Your target is 5 words in each column.
* Don’t worry about spelling, you can fix that later.

#### Students with prior learning and/or experience

Your target is 10 words in each column. Your spelling should be correct.

|  |  |
| --- | --- |
| Country | Nationality |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| My word score: | My word score: |

When you have finished, record your score. Check your spelling in a paper or online dictionary recommended by your teacher.

### Activity 2

You will match the country words with the correct nationality words.

Search and match

* The country column is completed. Read the nationality words below the table, then complete the table by writing in the nationality column.
* Make notes in the English column to help you remember.

|  |  |  |
| --- | --- | --- |
| Country | Nationality | English |
| Australia |  |  |
| China |  |  |
| Indonesia |  |  |
| Japan |  |  |
| Greece |  |  |
| Korea |  |  |
| India |  |  |
| Egypt |  |  |
| France |  |  |
| Italy |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| French Indonesian | Japanese Italian | Indian Korean | Australian Chinese | Egyptian Greek |

### Activity 3

ListenSpeak

* Listen to the audio recording provided by your teacher of the country and nationality words from Activity 2.
* After each country and nationality you hear, repeat it 5 times.
* Be careful to copy your teacher’s pronunciation.
* Record yourself saying the country and nationality words.
* Listen to your recording. If your pronunciation of some words is not the same as your teachers’, try saying those words again.

### Activity 4

You will reflect on the language you have used in this unit.

Reflection

Think about the words for countries and nationalities in [Language].

In English there are patterns such as:

Australia – Australian, India – Indian

Sweden – Swedish, Ireland – Irish

##### What patterns are there in [Language]?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are there any unusual country and nationality pairs? (France, French)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Lesson 3

##### During this lesson you will make cards with nationalities and countries written in [Language].

### Activity 1

##### You will make cards with nationalities and countries written in [Language].

 Hands on

* Cut out at least 16 (must be an even number) equal pieces of card.
* Make sure you use a ruler to measure the pieces of card.
* Write (very neatly!) country words and matching nationality words on the cut pieces of card.
* The backs of the cards must look the same, but you can decorate the side of the cards you have written on with flags, maps or images from the countries.
* Take photos of your cards and send them to your teacher.

### Activity 2

You will play a game with the cards you have made.

 Play

Play ‘snap’ with a friend or family member.

* Shuffle the cards and give an equal number to each player.
* Don’t look at your cards!
* Take turns at turning over the cards onto one pile. When you turn over each card, say ‘I’m from ‘country’’ or ‘I’m ‘nationality’’.
* When two matching cards are on top of the pile, the first person to say ‘snap!’ keeps the cards.
* The game is over when the winner has all the cards.

## Lesson 4

### During this lesson you will play with the cards you made in Lesson 3.

* + 1. Activity 1
		2. You will play a game with the cards you have made.

 Play

Play ‘memory’ with a friend or family member.

* Spread the cards out, facing down on table.
* Take turns at turning over pairs of cards. Each time you turn over a card, say ‘I’m from ‘Country’’ or ‘I’m Nationality’’ in [Language].
* If you turn over a matching pair, you keep the cards.
* The winner has the most cards when all of the cards have been turned over.

### Activity 2

You will create your own card game using your deck of cards.

 Create

* Think carefully about your game. Things to consider include:
* The game must involve players saying ‘I’m from ‘Country’’ and ‘I’m Nationality’’ in [Language].
* Will you adapt one of the games you have already played by changing some rules? Or will you get very creative and make your own game from scratch?
* Write the rules of your game in English. Send the rules to your teacher.
* Play your game with a friend or family member.

#### Students with prior learning and/or experience

Write the rules in [Language].

### **Activity** 3

##### You will reflect on the game you have created.

Reflection

Think about the game you have made. Consider the following questions

* What is the best thing about your game?
* Did each player use the language ‘I’m from ‘Country’’ and ‘I’m Nationality’’ enough?
* Are there any rules you would change?
* Use the two stars and a wish structure to guide your reflection.

|  |  |  |
| --- | --- | --- |
| StarSomething that went well! | Star Something that went well! | WishA goal for next time… |
|  |  |  |



Do not forget to send your wonderful work to your teacher!

You could:

1. Post your workbook to your school.
2. Scan or take photos of your workbook and email them to your teacher or upload them to your class digital learning platform.
3. Email your recordings to your teacher or upload it to your class digital learning platform.