[Language] Stage 2 – About me! Student workbook

Name:

Class:

# Overview

You will learn to talk and write about yourself in [Language].

## Resources

### Lesson 1

* audio recording of modelled language
* a piece of paper and glue
* camera/phone

### Lesson 2

* audio recording of modelled language
* a piece of paper and glue
* camera/phone

###  Lesson 3

* a family member or friend
* a phone to record your conversation

### Lesson 4

* paper or computer to write on

# Lesson 1

During this lesson you will learn to ask and answer questions about yourself in [Language]

### Activity 1

##### You will put [Language] words in the correct order to create questions and answers about yourself.

 Hands on.

* Listen to the recording provided by your teacher.
* Cut out the words from the next two pages and put them in the correct order to create questions and answers.
* Paste them into your books or on to a piece of paper.
* If possible, take a photo of your work and post it on the class digital learning platform.

#### Students with prior learning and/or experience

Cut the words from the questions, put the words in the correct order. Write your own answers to the questions.

**your is is My ? What Sam name name**

**nine are? old am old years I you How**

**in How are ? in many four There people family are family people my your**

### Activity 2

##### You will write questions and answers about yourself in [language].

Writing

* Write the questions and answers from Activity 1 in the space provided below.
* Change each answer so that it is correct for you.
* After you write each question and answer, read what you have written aloud.

Question 1

Answer 1

Question 2

Answer 2

Question 3

Answer 3

### Activity 3

##### You will say the questions and answers in [Language].

Speak

When you have finished writing the 3 questions and answers in Activity 2, use different or funny voices and pretend to be 2 people having a conversation. Have conversations between yourself and:

* an old man
* a young girl
* your favourite celebrity

#### Students with prior learning and/or experience

Include appropriate greetings in your conversations.

# Lesson 2

##### During this lesson you will learn to ask and answer questions about yourself in [Language].

### Activity 1

##### You will put [Language] words in the correct order to create questions and answers about yourself.

 Hands on.

* Listen to the recording provided by your teacher.
* Cut out the words from the next two pages and put them in the correct order to create questions and answers.
* Paste them into your books or on to a piece of paper.
* If possible, take a photo of your work and post it on the class digital learning platform.

#### Students with prior learning and/or experience

Cut the words from the questions, put the words in the correct order. Write your own answers to the questions.

**[Country] you I from ? Where am from are**

**live Sydney ? do live in I you Where**

**birthday is birthday March ? your My When first is**

### Activity 2

##### You will write questions and answers about yourself in [language].

Writing

* Write the questions and answers from Activity 1 in the space provided below.
* Change each answer so that it is correct for you.
* After you write each question and answer, read what you have written aloud.

Question 1

Answer 1

Question 2

Answer 2

Question 3

Answer 3

### Activity 3

##### You will say the questions and answers in [Language].

Speak

When you have finished writing the 3 questions and answers in Activity 2, use different or funny voices and pretend to be 2 people having a conversation. Have conversations between yourself and:

* an old lady
* a young boy
* a teacher

#### Students with prior learning and/or experience

Include appropriate greetings in your conversations.

## Lesson 3

##### During this lesson you will have a conversation in [Language] and think about ways you can improve your [Language] skills

### Activity 1

You will have a conversation using the questions and answers from lessons 1 and 2.

 Collaboration

* Work with a family member or a classmate who can speak or are learning [Language] in person or digitally.
* Include appropriate greetings in the conversation.
* Ask and answer the questions with your partner.
* If you have a phone or computer, record the conversation.

#### Students with prior learning and/or experience

Don’t look at the questions and answers you have written in lessons 1 and 2.

### Activity 2

Reflection

Think about your language use in the conversation. If you recorded it, watch the recording, think about the questions below and complete the table. If you didn’t record the conversation, read and think about the questions below and complete the table

* Did you pronounce all the words correctly?
* Were the words in the correct order?
* Is there a word or words you could learn in [Language] that could help you with this activity?
* Use the two stars and a wish structure to guide your reflection.

|  |  |  |
| --- | --- | --- |
| StarSomething that went well! | Star Something that went well! | WishA goal for next time… |
|  |  |  |

## Lesson 4

##### During this lesson, you will write a short letter or email.

### Activity 1

 Write

Write a short letter or email introducing yourself to a new pen pal from [Country].

Include the following information:

* Name
* Age
* Your birthday
* Nationality
* Where you live
* Number of people in your family

Send the letter or email to your teacher.

#### Students with prior learning and/or experience

As well as giving the above information, ask your new pen pal about himself or herself.