[Language] Early Stage 1 – My favourite toy! Student workbook

Name:

Class:

# Overview

You will talk about your favourite toy in [Language]. You will learn how to say and write words to describe your toy, including colours. You will then write a sentence in [Language] and record yourself saying the sentence.

## Resources

### Lesson 1

* audio recording from teacher
* some playdough
* coloured pencils
* phone or device to take photos and make audio recordings

### Lessons 2 – 3

* audio recording from teacher
* coloured pencils
* phone or device to take photos and make audio recordings

### Lesson 4

* pencils
* phone or device to take photos and make audio recordings

# Lesson 1

During this lesson you will learn to say and write ‘my toy’ in [Language]

### Activity 1

You will listen to your teacher saying ‘my toy’ and then practise saying ‘my toy’.

Listen  Speak  Adult support

 Record Reflection

* Listen to the recording of your teacher saying ‘my toy’.
* Copy your teacher’s pronunciation and record yourself saying ‘my toy’ in [Language] 10 times. Count as you go. For example, 1 ‘my toy’, 2 ‘my toy’…
* Listen to your recordings and decide which number sounds the best.
* Write that number here:

#### Students with prior learning and/or experience

* Listen to the recording of your teacher saying ‘This is my favourite toy’.
* Record yourself saying ‘This is my favourite toy’ in [Language] 10 times. Count as you go. For example, 1 ‘This is my favourite toy’, 2 ‘This is my favourite toy’…
* Listen to your recordings and decide which number sounds the best.
* Write that number here:

### Activity 2

You will trace ‘my toy’ in [Language].

 Write  Adult support

* Using different coloured pencils, trace ‘my toy’ in [Language] twice below.

**my toy**

**my toy**

### Activity 3

You will make ‘my toy’ in [Language].

 Hands on  Adult support

* Using playdough, make the words ‘my toy’ in [Language].
* Take a photo of your work and send it to your teacher.

#### Students with prior learning and/or experience

Write ‘my toy’ after making it.

Write ‘my toy’:

# Lesson 2

During this lesson you will learn to say and write words for colours in [Language].

### Activity 1

You will say and write the word for ‘blue’ in [Language].

Listen  Speak Write Adult support

* Listen to the recording of your teacher saying ‘blue’.
* Record yourself saying ‘blue’ in [Language] 10 times.
* Find 2 things that are ‘blue’. Take a photo of the ‘blue’ things.
* Trace the word ‘blue’ with a blue pencil.

#### **blue**

#### Students with prior learning and/or experience

Complete the steps for both ‘blue’ and ‘white’.

**white**

### Activity 2

You will say and write the word for ‘red’ in [Language].

Listen  Speak Write Adult support

* Listen to the recording of your teacher saying ‘red’.
* Record yourself saying ‘red’ in [Language] 10 times.
* Find 2 things that are ‘red’. Take a photo of the ‘red’ things.
* Trace the word ‘red’ with a red pencil.

#### **red**

#### Students with prior learning and/or experience

Complete the steps for both ‘red’ and ‘black’.

### **black**

### Activity 3

You will say and write the word for ‘green’ in [Language].

Listen  Speak Write Adult support

* Listen to the recording of your teacher saying ‘green’.
* Record yourself saying ‘green’ in [Language] 10 times.
* Find 2 things that are ‘green’. Take a photo of the ‘green’ things.
* Trace the word ‘green’ with a green pencil.

#### **green**

#### Students with prior learning and/or experience

Complete the steps for both ‘green’ and ‘orange’.

**orange**

### Activity 3

You will say and write the word for ‘yellow’ in [Language].

Listen  Speak Write Adult support

* Listen to the recording of your teacher saying ‘yellow’.
* Record yourself saying ‘yellow’ in [Language] 10 times.
* Find 2 things that are ‘yellow’. Take a photo of the ‘yellow’ things.
* Trace the word ‘yellow’ with a yellow pencil.

#### **yellow**

#### Students with prior learning and/or experience

Complete the steps for both ‘yellow’ and ‘purple’.

### **purple**

## Lesson 3

During this lesson you will learn to say and write words to describe your toy in [Language].

### Activity 1

You will say and write the word for ‘big’ in [Language].

Listen  Speak Write Adult support

* Listen to the recording of your teacher saying ‘big’.
* Record yourself saying ‘big’ in [Language] 10 times.
* Find 2 things that are ‘big’. Take a photo of the ‘big’ things.
* Trace the word ‘big’ with a pencil.

**big**

#### Students with prior learning and/or experience

Complete the steps for both ‘big’ and ‘nice’.

**nice**

### Activity 2

You will say and write the word for ‘small’ in [Language].

Listen  Speak Write Adult support

* Listen to the recording of your teacher saying ‘small’.
* Record yourself saying ‘small’ in [Language] 10 times.
* Find 2 things that are ‘small’. Take a photo of the ‘small’ things.
* Trace the word ‘small’ with a pencil.

#### **small**

#### Students with prior learning and/or experience

Complete the steps for both ‘small’ and ‘pretty’.

**pretty**

### Activity 3

You will say and write the word for ‘new’ in [Language].

Listen  Speak Write Adult support

* Listen to the recording of your teacher saying ‘new’.
* Record yourself saying ‘new’ in [Language] 10 times.
* Find 2 things that are ‘new’. Take a photo of the ‘new’ things.
* Trace the word ‘new’ with a pencil.

#### **new**

#### Students with prior learning and/or experience

Complete the steps for both ‘new’ and ‘long’.

**long**

### Activity 4

You will say and write the word for ‘old’ in [Language].

Listen  Speak Write Adult support

* Listen to the recording of your teacher saying ‘old’.
* Record yourself saying ‘old’ in [Language] 10 times.
* Find 2 things that are ‘old’. Take a photo of the ‘old’ things.
* Trace the word ‘old’ with a pencil.

#### **old**

#### Students with prior learning and/or experience

Complete the steps for both ‘old’ and ‘short’.

**short**

## Lesson 4

During this lesson, you will write a sentence describing your favourite toy in [Language].

### Activity 1

You will write the colour of your favourite toy in [Language].

 Write Adult support

* Read the colour words below.
* Trace the word that best describes your favourite toy with a pencil of the same colour.

**blue red green** **yellow**

#### Students with prior learning and/or experience

* **Trace one other colour word that can describe your toy.**

**white**

**black**

**orange**

**purple**

### Activity 2

You will write another word to describe your favourite toy in [Language].

 Write Adult support

* Read the words below.
* Trace the word that best describes your favourite toy with a pencil.

**big small new**

**old**

#### Students with prior learning and/or experience

* **Trace one other word to describe your favourite toy.**

**nice pretty**

**long**

**short**

### Activity 3

You will complete a sentence about your favourite toy in [Language].

 Write  Adult support

* Use the words you traced in Activities 1 and 2 to complete the sentence below.

**My toy is \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_.**

##### Students with prior learning and/or experience

Complete the sentence with 3 words from activities 1 and 2.

**My toy is \_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_.**

### Activity 4

You will read the sentence you have written aloud.

 Speak  Record Adult support

* Practise reading the sentence you have written aloud.
* Listen to the recordings from your teacher again to ensure your pronunciation is correct.
* When you are ready, record yourself reading your sentence aloud.

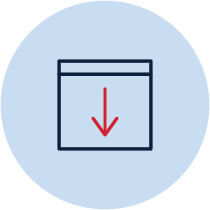
### Activity 5

You will draw a picture of your favourite toy.

 Draw

* Draw a picture of your toy here.



Do not forget to send your wonderful work to your teacher!

You could:

* Post your workbook to your school.
* Scan or take photos of your workbook and email them to your teacher or upload them to your class digital learning platform.
* Email your photos and recordings to your teacher or upload them to your class digital learning platform.