[Language] Early Stage 1 – Hello! Student workbook

Name:

Class:

# Overview

You will learn to use greetings in [Language].

## Resources

### Lessons 1 – 3

* recording of ‘hello’ song
* some playdough/pegs/pasta
* coloured pencils
* camera/phone

### Lesson 4

* camera/phone

# Lesson 1

During this lesson you will learn to say and write ‘hello’ [Language]

### Activity 1

##### You will sing the hello song.

 Sing

  Adult support

* Listen to the recording of the hello song provided by your teacher.
* Sing the hello song using your most beautiful singing voice.

#### Students with prior learning and/or experience

Sing the song without listening to the recording.

### Activity 2

##### You will say ‘hello’ in [language].

Speak  Adult support  Reflection

* Record yourself saying ‘hello’ in [Language] 10 times. Count as you go. For example, 1 ‘hello’, 2 ‘hello’…
* Listen to your recordings and decide which number sounds the best.
* Write that number here:

### Activity 3

##### You will trace ‘hello’ in [Language].

 Write  Adult support

* Using different coloured pencils, trace ‘hello’ in [Language] twice below.
* Take a photo of your work and send it to your teacher.

**hello**

**hello**

### Activity 4

##### You will make ‘hello’ in [Language].

 Hands on  Adult support

* Using playdough, make the word ‘hello’ in [Language].
* Take a photo of your work and send it to your teacher.

#### Students with prior learning and/or experience

Write ‘hello’ after making it.

Write ‘hello’:

# Lesson 2

During this lesson you will learn to say and write ‘How are you?’ in [Language]

### Activity 1

##### You will sing the hello song.

 Sing

  Adult support

* Listen to the recording of the hello song provided by your teacher.
* Sing the hello song using your loudest singing voice.

#### Students with prior learning and/or experience

Sing the song without listening to the recording.

### Activity 2

##### You will say ‘How are you?’ in [language].

Speak  Adult support  Reflection

* Record yourself saying ‘How are you?’ in [Language] 10 times. Count as you go. For example, 1 ‘How are you?’, 2 ‘How are you?’…
* Listen to your recordings and decide which number sounds the best.
* Write that number here:

### Activity 3

##### You will trace ‘How are you?’ in [Language].

 Write  Adult support

* Using different coloured pencils, trace ‘How are you?’ in [Language] twice on the pages below.
* Take a photo of your work and send it to your teacher.

**How are you?**

**How are you?**

### Activity 4

##### You will make ‘How are you?’ in [Language].

 Hands on  Adult support

* Using pegs, spell ‘How are you?’ in [Language].
* Take a photo of your work OR draw a picture of your work. Send the photo or picture to your teacher.

#### Students with prior learning and/or experience

Write ‘How are you?’ after making it.

Write ‘How are you?’:

## Lesson 3

During this lesson you will learn to say and write ‘thank you’ in [Language]

### Activity 1

##### You will sing the hello song.

 Sing

 Adult support

* Listen to the recording of the hello song provided by your teacher.
* Sing the hello song using your quietest singing voice.

#### Students with prior learning and/or experience

Sing the song without listening to the recording.

### Activity 2

##### You will say ‘thank you’ in [language].

Speak  Adult support  Reflection

* Record yourself saying ‘thank you’ in [Language] 10 times. Count as you go. For example, 1 ‘thank you’, 2 ‘thank you’…
* Listen to your recordings and decide which number sounds the best.
* Write that number here:

### Activity 3

##### You will trace ‘thank you’ in [Language].

 Write  Adult support

* Using different coloured pencils, trace ‘thank you’ in [Language] twice on the pages below.
* Take a photo of your work and send it to your teacher.

**thank you**

**thank you**

### Activity 4

##### You will make ‘thank you’ in [Language].

 Hands on  Adult support

* Using pasta, spell ‘How are you?’ in [Language].
* Take a photo of your work and send it to your teacher.

#### Students with prior learning and/or experience

Write ‘thank you’ after making it.

Write ‘thank you’:

## Lesson 4

##### During this lesson, you will record yourself singing the hello song in [Language].

### Activity 1

##### You will record yourself singing the hello song in [Language].

 Sing  Record

 Adult support Share/submit

* Record yourself singing the hello song.
* Add the photos of your work to the recording to make a movie.
* Send your movie of the hello song to your teacher.