NSW GOVERNMENT Education & Communities

ABORIGINAL STUDENTS IN NSW PUBLIC SCHOOLS ANNUAL REPORT

DATA APPENDIX

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SECTION 1:
ABORIGINAL STUDENT STATEWIDE DATA

ABORIGINAL STUDENT ENROLMENTS 2009 – 2013

FULL TIME EQUIVALENT (FTE) ENROLMENTS IN NSW PUBLIC SCHOOLS BY ABORIGINALITY BY YEAR LEVEL 2009-2013

ENROLMENTS (FTE) NSW PUBLIC SCHOOLS		2009	2010	2011	2012	2013
KINDERGARTEN	ABORIGINAL	3,707	3,950	4,232	4,479	4,718
	NON ABORIGINAL	58,844	59,188	61,353	63,398	64,952
YEAR 1	ABORIGINAL	3,500	3,639	3,851	4,177	4,434
	NON ABORIGINAL	57,011	57,955	58,428	60,594	63,016
YEAR 2	ABORIGINAL	3,400	3,532	3,635	3,892	4,197
	NON ABORIGINAL	56,898	56,924	57,772	58,128	60,469
YEAR 3	ABORIGINAL	3,308	3,423	3,549	3,609	3,854
	NON ABORIGINAL	57,244	56,143	56,130	56,855	57,409
YEAR 4	ABORIGINAL	3,247	3,353	3,459	3,601	3,669
	NON ABORIGINAL	57,284	57,064	55,910	55,812	56,729
YEAR 5	ABORIGINAL	3,301	3,303	3,397	3,517	3,701
	NON ABORIGINAL	56,258	56,642	56,404	55,114	55,127
YEAR 6	ABORIGINAL	3,280	3,474	3,443	3,517	3,637
	NON ABORIGINAL	56,291	55,859	56,212	55,925	54,657
PRIMARY UNGRADED	ABORIGINAL	877	939	1,036	1,044	1,202
	NON ABORIGINAL	6,367	6,672	6,938	6,887	6,988
YEAR 7	ABORIGINAL	3,243	3,337	3,507	3,508	3,533
	NON ABORIGINAL	49,539	49,025	47,766	47,340	46,644
YEAR 8	ABORIGINAL	3,302	3,278	3,371	3,505	3,527
	NON ABORIGINAL	50,046	49,678	48,854	47,712	47,425
YEAR 9	ABORIGINAL	3,075	3,405	3,402	3,437	3,603
	NON ABORIGINAL	51,248	50,618	50,015	49,246	48,083
YEAR 10	ABORIGINAL	2,496	2,967	3,426	3,446	3,461
	NON ABORIGINAL	50,270	51,640	51,064	50,441	49,972
YEAR 11	ABORIGINAL	1,579.9	1,805.7	2,154.7	2,381.7	2,555.4
	NON ABORIGINAL	43,190.2	44,855.2	45,540.5	45,362.6	45,635.9
YEAR 12	ABORIGINAL	972.6	1,087.9	1,200.3	1,384.1	1,549.0
	NON ABORIGINAL	35,801.0	37,399.4	38,027.7	38,028.7	38,003.3
SECONDARY UNGRADED	ABORIGINAL	1,316	1,354	1,521	1,589	1,668
	NON ABORIGINAL	9,751	9,631	9,942	10,304	10,927
TOTAL NSW PUBLIC SCHOOLS	**ABORIGINAL**	**40,604.5**	**42,847.6**	**45,184.0**	**47,086.8**	**49,308.4**
	NON ABORIGINAL	**696,042.2**	**699,293.6**	**700,356.2**	**701,147.3**	**706,037.2**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NSW GOVERNMENT SCHOOLS: ATTENDANCE RATES BY GRADE BY ABORIGINALITY 2009-2013

ENROLMENTS (FTE)	NSW PUBLIC SCHOOLS	2009	2010	2011	2012	2013
KINDERGARTEN	ABORIGINAL	89.0	89.1	89.3	89.1	90.1
	NON ABORIGINAL	93.9	94.2	94.2	94.0	94.4
YEAR 1	ABORIGINAL	88.2	89.1	89.1	89.2	89.7
	NON ABORIGINAL	93.7	93.9	93.9	93.9	94.1
YEAR 2	ABORIGINAL	88.7	89.1	89.4	89.8	90.0
	NON ABORIGINAL	93.9	94.1	94.0	94.1	94.3
YEAR 3	ABORIGINAL	89.0	89.3	89.1	89.9	90.3
	NON ABORIGINAL	94.0	94.2	94.1	94.2	94.4
YEAR 4	ABORIGINAL	88.7	89.5	89.4	89.5	90.2
	NON ABORIGINAL	93.9	94.1	94.0	94.1	94.3
YEAR 5	ABORIGINAL	88.6	89.1	89.0	89.2	89.5
	NON ABORIGINAL	93.8	94.1	93.9	94.0	94.1
YEAR 6	ABORIGINAL	87.7	88.5	88.6	88.7	89.1
	NON ABORIGINAL	93.4	93.6	93.5	93.6	93.7
PRIMARY SUPPORT	ABORIGINAL	86.7	85.9	86.5	86.7	86.9
	NON ABORIGINAL	91.1	91.3	90.9	91.2	91.3
YEAR 7	ABORIGINAL	83.3	83.1	83.6	83.9	85.0
	NON ABORIGINAL	92.2	92.3	92.2	92.4	92.8
YEAR 8	ABORIGINAL	78.7	80.0	79.1	80.3	80.6
	NON ABORIGINAL	90.2	90.5	90.1	90.4	91.0
YEAR 9	ABORIGINAL	77.2	75.8	75.5	76.2	77.4
	NON ABORIGINAL	88.9	89.0	88.7	88.9	89.4
YEAR 10	ABORIGINAL	79.3	75.9	72.7	73.4	73.9
	NON ABORIGINAL	88.7	88.2	87.3	87.4	87.9
YEAR 11	ABORIGINAL	80.9	78.9	77.0	76.9	77.2
	NON ABORIGINAL	89.8	89.2	88.2	88.5	89.3
YEAR 12	ABORIGINAL	81.0	81.5	80.9	81.1	81.5
	NON ABORIGINAL	88.7	89.1	88.8	89.1	89.9
SECONDARY SUPPORT	ABORIGINAL	74.2	74.1	72.6	72.7	74.5
	NON ABORIGINAL	85.4	85.4	84.5	84.5	85.0
OVERALL AVERAGE NSW PUBLIC SCHOOLS	ABORIGINAL	85.0	84.9	84.4	84.7	85.4
	NON ABORIGINAL	92.1	92.2	92.0	92.1	92.5

Source: Statistics Unit, Centre for Education Statistics and Evaluation

PRIMARY, SECONDARY AND OVERALL ATTENDANCE RATES FOR NSW PUBLIC SCHOOLS BY ABORIGINALITY 2009-2013

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	88.5	89.0	89.0	89.3	89.8
	NON ABORIGINAL	93.8	94.0	93.9	94.0	94.2
SECONDARY	ABORIGINAL	79.6	78.7	77.6	78.1	78.8
	NON ABORIGINAL	89.7	89.7	89.2	89.4	89.9
OVERALL AVERAGE	ABORIGINAL	85.0	84.9	84.4	84.7	85.4
	NON ABORIGINAL	92.1	92.2	92.0	92.1	92.5

APPARENT RETENTION RATES, NSW PUBLIC SCHOOLS BY ABORIGINALITY 2009-2013

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	34.2	36.1	40.4	44.4	47.2
	NON ABORIGINAL	69.4	71.7	73.5	73.7	76.0

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING 2009-2013 – PERCENTAGE OF ABORIGINAL AND NON ABORIGINAL NSW PUBLIC SCHOOL STUDENTS' AT AND ABOVE THE NATIONAL MINIMUM STANDARD BY YEAR LEVEL

	NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD	2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	87.8	86.9	86.6	86.3	89.6
	NON ABORIGINAL	96.6	96.1	96.0	96.3	97.0
YEAR 5	ABORIGINAL	77.2	74.8	76.0	73.5	92.5
	NON ABORIGINAL	93.3	91.9	92.1	91.7	98.1
YEAR 7	ABORIGINAL	79.6	81.3	85.8	80.8	81.0
	NON ABORIGINAL	93.7	94.0	95.7	93.7	94.3
YEAR 9	ABORIGINAL	75.4	69.9	76.8	74.4	80.6
	NON ABORIGINAL	91.2	89.8	92.1	91.1	93.9

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/20141

NAPLAN NUMERACY 2009-2013 – PERCENTAGE OF ABORIGINAL AND NON ABORIGINAL NSW PUBLIC SCHOOL STUDENTS AT AND ABOVE THE NATIONAL MINIMUM STANDARD BY YEAR LEVEL

	NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD	2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	81.0	87.1	90.1	84.5	89.1
	NON ABORIGINAL	94.4	96.4	96.9	95.8	97.0
YEAR 5	ABORIGINAL	86.5	82.5	82.6	79.9	82.2
	NON ABORIGINAL	96.9	95.3	95.7	94.5	94.4
YEAR 7	ABORIGINAL	82.3	82.6	84.4	81.1	87.9
	NON ABORIGINAL	95.1	95.5	95.2	94.6	96.6
YEAR 9	ABORIGINAL	85.4	77.2	78.3	83.9	72.0
	NON ABORIGINAL	96.0	93.2	93.8	95.0	90.1

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

PUBLIC SCHOOLS NSW, NUMBER OF LONG SUSPENSIONS BY GRADE BY ABORIGINALITY, 2012-2013

COUNT OF LONG SUSPENSIONS		2012	2013
KINDERGARTEN	ABORIGINAL	32	41
	NON ABORIGINAL	90	124
YEAR 1	ABORIGINAL	57	105
	NON ABORIGINAL	155	185
YEAR 2	ABORIGINAL	124	132
	NON ABORIGINAL	252	244
YEAR 3	ABORIGINAL	146	176
	NON ABORIGINAL	240	341
YEAR 4	ABORIGINAL	191	208
	NON ABORIGINAL	364	348
YEAR 5	ABORIGINAL	193	299
	NON ABORIGINAL	472	516
YEAR 6	ABORIGINAL	278	310
	NON ABORIGINAL	608	620
YEAR 7	ABORIGINAL	622	704
	NON ABORIGINAL	1623	1574
YEAR 8	ABORIGINAL	922	946
	NON ABORIGINAL	2531	2305
YEAR 9	ABORIGINAL	871	837
	NON ABORIGINAL	3037	2676
YEAR 10	ABORIGINAL	582	685
	NON ABORIGINAL	2689	2619
YEAR 11	ABORIGINAL	175	200
	NON ABORIGINAL	942	970
YEAR 12	ABORIGINAL	17	30
	NON ABORIGINAL	210	298
UNGRADED	ABORIGINAL	226	14
	NON ABORIGINAL	537	24
TOTAL NSW PUBLIC SCHOOLS	**ABORIGINAL**	**4436**	**4687**
	NON ABORIGINAL	**13750**	**12844**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

PUBLIC SCHOOLS NSW, COUNT OF STUDENTS SUSPENDED (LONG SUSPENSIONS) BY GRADE BY ABORIGINALITY, 2012-2013

COUNT OF STUDENTS SUSPENDED		2012	2013
KINDERGARTEN	ABORIGINAL	17	32
	NON ABORIGINAL	64	77
YEAR 1	ABORIGINAL	44	66
	NON ABORIGINAL	112	126
YEAR 2	ABORIGINAL	81	93
	NON ABORIGINAL	163	171
YEAR 3	ABORIGINAL	102	112
	NON ABORIGINAL	177	231
YEAR 4	ABORIGINAL	127	135
	NON ABORIGINAL	264	250
YEAR 5	ABORIGINAL	146	186
	NON ABORIGINAL	346	360
YEAR 6	ABORIGINAL	193	201
	NON ABORIGINAL	448	459
YEAR 7	ABORIGINAL	396	430
	NON ABORIGINAL	1119	1082
YEAR 8	ABORIGINAL	582	572
	NON ABORIGINAL	1742	1578
YEAR 9	ABORIGINAL	563	556
	NON ABORIGINAL	2168	1868
YEAR 10	ABORIGINAL	424	474
	NON ABORIGINAL	2018	1933
YEAR 11	ABORIGINAL	150	165
	NON ABORIGINAL	810	833
YEAR 12	ABORIGINAL	17	30
	NON ABORIGINAL	198	264
UNGRADED	ABORIGINAL	180	9
	NON ABORIGINAL	423	16
TOTAL NSW PUBLIC SCHOOLS	**ABORIGINAL**	**2958**	**3055**
	NON ABORIGINAL	**9863**	**9230**
	ABORIGINAL – % LONG SUSPENSIONS	**23.0%**	**25%**
	NON ABORIGINAL – % LONG SUSPENSIONS	**77.0%**	**75%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be some inaccuracies with the student count of suspensions as some manually entered student suspensions may not be matched with extracts from ERN due to inconsistent student details when the suspension was entered. Students may be suspended in more than one FACS district. The data includes suspensions from Saturday School of Community Languages. This school is not part of any FACS district and is only included in the NSW total (Table 8).

SECTION 2:
ABORIGINAL STUDENT DATA BY FACS DISTRICTS

DEPARTMENT OF FAMILY & COMMUNITY SERVICES **DISTRICT MAP**

CENTRAL COAST **FACS DISTRICT**

ENROLMENTS (FTE): CENTRAL COAST 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDERGARTEN	ABORIGINAL	168	199	224	218	235
	NON ABORIGINAL	2834	2843	2910	2944	2986
YEAR 1	ABORIGINAL	195	171	208	230	238
	NON ABORIGINAL	2744	2848	2808	2890	2908
YEAR 2	ABORIGINAL	172	200	182	223	243
	NON ABORIGINAL	2906	2781	2846	2802	2879
YEAR 3	ABORIGINAL	172	184	206	188	228
	NON ABORIGINAL	2904	2869	2734	2770	2778
YEAR 4	ABORIGINAL	164	179	196	222	190
	NON ABORIGINAL	2903	2920	2853	2703	2792
YEAR 5	ABORIGINAL	177	182	189	199	223
	NON ABORIGINAL	3021	2934	2891	2835	2666
YEAR 6	ABORIGINAL	179	196	206	208	217
	NON ABORIGINAL	3070	3022	2892	2891	2844
PRIMARY UNGRADED	ABORIGINAL	44	39	37	34	40
	NON ABORIGINAL	309	321	318	314	351
YEAR 7	ABORIGINAL	194	179	203	210	205
	NON ABORIGINAL	2803	2835	2680	2634	2628
YEAR 8	ABORIGINAL	161	192	184	198	207
	NON ABORIGINAL	2753	2812	2782	2642	2568
YEAR 9	ABORIGINAL	173	167	210	201	196
	NON ABORIGINAL	2941	2755	2818	2806	2642
YEAR 10	ABORIGINAL	134	178	155	213	197
	NON ABORIGINAL	2705	2881	2655	2796	2794
YEAR 11	ABORIGINAL	99.6	119.2	139.8	131.2	182.2
	NON ABORIGINAL	2294.3	2398.8	2495.6	2387.3	2417
YEAR 12	ABORIGINAL	64.8	80.8	83.2	95	86.4
	NON ABORIGINAL	1772.6	1899.4	1907.2	1948.4	1843
SECONDARY UNGRADED	ABORIGINAL	103	104	102	109	116
	NON ABORIGINAL	510	516	528	549	546
TOTAL	**ABORIGINAL**	**2200.4**	**2370**	**2525**	**2679.2**	**2803.6**
	NON ABORIGINAL	**36469.9**	**36635.2**	**36117.8**	**35911.7**	**35642**
	% ABORIGINAL	**5.7%**	**6.0%**	**6.5%**	**6.9%**	**7.3%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: CENTRAL COAST BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY 2009-2013

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	91.1	91.3	91.2	91.5	91.9
	NON ABORIGINAL	93.4	93.5	93.4	93.5	93.8
SECONDARY	ABORIGINAL	83.5	83.3	82.9	83.4	83
	NON ABORIGINAL	88.5	88.4	88.1	88.5	88.6
OVERALL AVERAGE	**ABORIGINAL**	**88.0**	**88**	**87.7**	**88.1**	**88.2**
	NON ABORIGINAL	**91.3**	**91.3**	**91.1**	**91.3**	**91.5**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: CENTRAL COAST 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	46.3	63.1	56.6	59.7	55.0
	NON ABORIGINAL	60	63.6	65.3	66.6	67.6

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: CENTRAL COAST 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	92.9	92.5	91.5	89.6	93.3
	NON ABORIGINAL	96.7	96.4	95.8	96.5	97.4
YEAR 5	ABORIGINAL	82.4	83.4	76.5	83.2	95.7
	NON ABORIGINAL	93.1	91.7	92.3	92.1	97.9
YEAR 7	ABORIGINAL	89.7	85.5	89.1	88.6	86.0
	NON ABORIGINAL	94.0	94.3	95.8	94.5	94.8
YEAR 9	ABORIGINAL	84.5	76.3	87.2	83.0	86.4
	NON ABORIGINAL	92.4	90.0	92.9	92.4	94.6

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: CENTRAL COAST 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	88.4	94.7	93.8	91.2	94.7
	NON ABORIGINAL	95.0	97.4	97.2	96.5	97.7
YEAR 5	ABORIGINAL	95.3	86.7	88.5	93.5	91.9
	NON ABORIGINAL	97.1	95.9	95.8	96.2	95.5
YEAR 7	ABORIGINAL	90.6	92.7	86.2	90.4	91.3
	NON ABORIGINAL	95.3	96.1	95.9	94.2	96.8
YEAR 9	ABORIGINAL	89.3	80.9	84.5	89.0	73.1
	NON ABORIGINAL	96.9	93.4	93.6	95.6	89.7

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, CENTRAL COAST 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	66	81
	NON ABORIGINAL	381	330
SECONDARY	ABORIGINAL	357	308
	NON ABORIGINAL	1,835	1,618
TOTAL	**ABORIGINAL**	**423**	**389**
	NON ABORIGINAL	**2,216**	**1,948**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, CENTRAL COAST 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	35	39
	NON ABORIGINAL	152	129
SECONDARY	ABORIGINAL	136	128
	NON ABORIGINAL	700	656
TOTAL	**ABORIGINAL**	**171**	**167**
	NON ABORIGINAL	**852**	**785**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

FAR WEST **FACS DISTRICT**

ENROLMENTS (FTE): FAR WEST 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	72	72	74	89	75
	NON ABORIGINAL	310	262	283	289	318
YEAR 1	ABORIGINAL	81	66	68	72	81
	NON ABORIGINAL	292	291	263	280	275
YEAR 2	ABORIGINAL	65	81	65	71	64
	NON ABORIGINAL	321	297	282	257	255
YEAR 3	ABORIGINAL	73	64	81	65	74
	NON ABORIGINAL	301	305	299	280	251
YEAR 4	ABORIGINAL	64	72	73	83	60
	NON ABORIGINAL	288	293	307	282	274
YEAR 5	ABORIGINAL	73	67	77	75	76
	NON ABORIGINAL	270	270	290	306	276
YEAR 6	ABORIGINAL	74	62	72	70	71
	NON ABORIGINAL	353	264	278	288	293
PRIMARY UNGRADED	ABORIGINAL	14	13	12	10	14
	NON ABORIGINAL	22	24	30	43	36
YEAR 7	ABORIGINAL	58	80	64	70	80
	NON ABORIGINAL	267	311	221	241	256
YEAR 8	ABORIGINAL	70	57	73	65	70
	NON ABORIGINAL	291	266	289	213	231
YEAR 9	ABORIGINAL	54	83	55	62	63
	NON ABORIGINAL	276	282	257	278	212
YEAR 10	ABORIGINAL	43	61	81	56	62
	NON ABORIGINAL	271	259	251	252	264
YEAR 11	ABORIGINAL	33.9	25.3	38.2	42.0	28.8
	NON ABORIGINAL	202.6	210.8	197.0	193.2	208.0
YEAR 12	ABORIGINAL	15.0	21.0	18.0	18.8	31.0
	NON ABORIGINAL	167.8	171.7	167.4	144.5	155.4
SECONDARY UNGRADED	ABORIGINAL	38	19	39	36	40
	NON ABORIGINAL	34	24	40	41	49
TOTAL	**ABORIGINAL**	**827.9**	**843.3**	**890.2**	**884.8**	**889.8**
	NON ABORIGINAL	**3,666.4**	**3,530.5**	**3,454.4**	**3,387.7**	**3,353.4**
	% ABORIGINAL	**18.4%**	**19.3%**	**20.5%**	**20.7%**	**21.0%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: FAR WEST BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY 2009-2013

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	81.1	81.7	82.8	85.6	85.2
	NON ABORIGINAL	91.9	91.9	91.4	92.7	93.0
SECONDARY	ABORIGINAL	71.7	69.8	68.0	72.0	70.7
	NON ABORIGINAL	86.6	87.1	86.7	87.2	87.9
OVERALL AVERAGE	**ABORIGINAL**	**77.4**	**76.8**	**76.5**	**80.1**	**79.1**
	NON ABORIGINAL	**89.6**	**89.8**	**89.4**	**90.4**	**90.9**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: FAR WEST 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	21.7	23.9	26.9	28.9	39.7
	NON ABORIGINAL	52.0	49.5	49.7	45.7	49.3

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: FAR WEST 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	75.4	81.0	72.0	86.0	85.7
	NON ABORIGINAL	96.6	95.7	92.6	94.5	95.9
YEAR 5	ABORIGINAL	58.6	54.2	61.2	66.1	75.3
	NON ABORIGINAL	88.1	87.9	93.1	87.5	95.5
YEAR 7	ABORIGINAL	56.9	77.4	81.8	76.3	72.7
	NON ABORIGINAL	92.4	95.8	95.0	91.7	94.1
YEAR 9	ABORIGINAL	46.9	51.7	43.1	64.4	60.5
	NON ABORIGINAL	90.8	88.9	90.0	92.1	94.4

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: FAR WEST 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	65.0	76.8	84.3	82.8	82.9
	NON ABORIGINAL	91.7	94.9	94.3	94.5	95.5
YEAR 5	ABORIGINAL	72.7	63.8	65.0	61.3	78.3
	NON ABORIGINAL	97.3	93.1	94.2	90.6	89.7
YEAR 7	ABORIGINAL	60.9	75.4	76.5	75.9	78.0
	NON ABORIGINAL	94.3	96.0	96.3	91.3	96.5
YEAR 9	ABORIGINAL	73.3	61.4	45.0	75.6	51.4
	NON ABORIGINAL	94.1	91.0	93.6	93.7	86.7

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountabilityand provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY FAR WEST 2012-2013 TREND DATA

SCHOOL SUSPENSIONS		2012	2013
PRIMARY	ABORIGINAL	64	60
	NON ABORIGINAL	43	48
SECONDARY	ABORIGINAL	115	111
	NON ABORIGINAL	149	142
TOTAL	**ABORIGINAL**	**179**	**171**
	NON ABORIGINAL	**192**	**190**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT LONG SUSPENSIONS BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, FAR WEST 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	N/A	N/A
	NON ABORIGINAL	N/A	N/A
SECONDARY	ABORIGINAL	N/A	N/A
	NON ABORIGINAL	N/A	N/A
TOTAL	**ABORIGINAL**	**39**	**42**
	NON ABORIGINAL	**34**	**39**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

HUNTER NEW ENGLAND **FACS DISTRICT**

ENROLMENTS (FTE): HUNTER NEW ENGLAND BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY 2009-2013

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	893	968	1,001	1,068	1,198
	NON ABORIGINAL	7,449	7,416	7,608	7,791	7,842
YEAR 1	ABORIGINAL	835	870	963	984	1,064
	NON ABORIGINAL	7,115	7,024	7,174	7,536	7,729
YEAR 2	ABORIGINAL	812	846	877	973	986
	NON ABORIGINAL	7,009	7,112	7,089	7,204	7,492
YEAR 3	ABORIGINAL	768	816	852	856	968
	NON ABORIGINAL	7,369	7,008	7,031	7,017	7,073
YEAR 4	ABORIGINAL	745	778	837	863	860
	NON ABORIGINAL	7,375	7,352	7,053	7,058	6,926
YEAR 5	ABORIGINAL	780	743	797	837	894
	NON ABORIGINAL	7,264	7,353	7,302	7,046	6,996
YEAR 6	ABORIGINAL	758	818	783	819	877
	NON ABORIGINAL	7,519	7,228	7,319	7,309	6,946
PRIMARY UNGRADED	ABORIGINAL	177	206	210	216	250
	NON ABORIGINAL	694	746	786	737	717
YEAR 7	ABORIGINAL	755	783	848	821	865
	NON ABORIGINAL	6,898	7,070	6,770	6,921	6,658
YEAR 8	ABORIGINAL	762	768	788	842	819
	NON ABORIGINAL	7,075	6,847	7,010	6,719	6,820
YEAR 9	ABORIGINAL	731	763	806	841	894
	NON ABORIGINAL	7,242	7,041	6,877	7,032	6,672
YEAR 10	ABORIGINAL	573	717	773	795	840
	NON ABORIGINAL	7,018	7,064	6,918	6,765	6,884
YEAR 11	ABORIGINAL	358.3	414.6	497.0	541.5	599.7
	NON ABORIGINAL	5,345.4	5,641.9	5,719.6	5,617.3	5,666.4
YEAR 12	ABORIGINAL	239.5	251.7	263.0	331.8	334.0
	NON ABORIGINAL	4,214.5	4,386.7	4,387.8	4,399.9	4,336.2
SECONDARY UNGRADED	ABORIGINAL	182	207	220	235	267
	NON ABORIGINAL	852	884	944	993	1,084
TOTAL	**ABORIGINAL**	**9,368.8**	**9,949.3**	**10,515.0**	**11,023.3**	**11,715.7**
	NON ABORIGINAL	**90,438.9**	**90,173.6**	**89,988.4**	**90,145.2**	**89,841.6**
	% ABORIGINAL	**9.4%**	**9.9%**	**10.5%**	**10.9%**	**11.5%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: HUNTER NEW ENGLAND BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY 2009-2013

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	87.9	88.7	89.0	89.4	89.6
	NON ABORIGINAL	93.0	93.4	93.4	93.4	93.8
SECONDARY	ABORIGINAL	78.9	77.9	77.4	76.7	77.4
	NON ABORIGINAL	88.5	88.3	87.5	87.6	88.1
OVERALL AVERAGE	**ABORIGINAL**	**84.4**	**84.4**	**84.3**	**84.2**	**84.7**
	NON ABORIGINAL	**91.1**	**91.2**	**90.8**	**90.9**	**91.4**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: HUNTER NEW ENGLAND 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	35.1	36.5	38.7	45.2	44.4
	NON ABORIGINAL	54.3	55.6	56.7	58.2	60.6

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: HUNTER NEW ENGLAND 2009-2013 TREND DATA

NAPLAN READING% AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	87.1%	88.1%	86.8%	84.8%	86.5%
	NON ABORIGINAL	96.0%	94.9%	95.0%	94.9%	95.7%
YEAR 5	ABORIGINAL	76.8%	74.7%	76.7%	72.7%	90.7%
	NON ABORIGINAL	92.6%	90.8%	89.9%	90.3%	97.4%
YEAR 7	ABORIGINAL	79.8%	80.0%	85.9%	77.8%	80.0%
	NON ABORIGINAL	93.1%	93.3%	94.9%	93.5%	93.2%
YEAR 9	ABORIGINAL	75.3%	68.7%	74.7%	73.1%	79.0%
	NON ABORIGINAL	90.9%	89.7%	92.7%	90.8%	93.0%

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: HUNTER NEW ENGLAND 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	81.1	87.9	89.9	84.3	89.8
	NON ABORIGINAL	93.4	96.2	96.2	94.5	95.9
YEAR 5	ABORIGINAL	84.9	82.4	84.9	80.9	81.8
	NON ABORIGINAL	96.5	94.8	94.9	93.6	93.9
YEAR 7	ABORIGINAL	81.9	83.2	83.2	80.5	89.9
	NON ABORIGINAL	94.5	95.3	94.6	94.3	95.8
YEAR 9	ABORIGINAL	85.7	77.2	76.7	82.9	73.6
	NON ABORIGINAL	95.9	93.0	93.7	94.6	89.3

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountabilityand provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, HUNTER NEW ENGLAND 2012-2013

SCHOOL SUSPENSIONS		2012	2013
PRIMARY	ABORIGINAL	588	651
	NON ABORIGINAL	1,239	1,170
SECONDARY	ABORIGINAL	1,175	1,182
	NON ABORIGINAL	4,156	3,811
TOTAL	**ABORIGINAL**	**1,763**	**1,833**
	NON ABORIGINAL	**5,395**	**4,980**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT LONG SUSPENSIONS BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, HUNTER NEW ENGAND 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	174	234
	NON ABORIGINAL	329	365
SECONDARY	ABORIGINAL	510	518
	NON ABORIGINAL	1,596	1,453
TOTAL	**ABORIGINAL**	**684**	**752**
	NON ABORIGINAL	**1,925**	**1,818**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

ILLAWARRA SHOALHAVEN **FACS DISTRICT**

ENROLMENTS (FTE): ILLAWARRA SHOALHAVEN 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	203	206	272	301	315
	NON ABORIGINAL	3,303	3,272	3,332	3,418	3,414
YEAR 1	ABORIGINAL	249	226	216	279	300
	NON ABORIGINAL	3,208	3,316	3,295	3,326	3,393
YEAR 2	ABORIGINAL	222	250	228	224	285
	NON ABORIGINAL	3,388	3,186	3,262	3,233	3,339
YEAR 3	ABORIGINAL	216	231	254	232	224
	NON ABORIGINAL	3,247	3,344	3,142	3,235	3,213
YEAR 4	ABORIGINAL	195	220	227	257	228
	NON ABORIGINAL	3,430	3,228	3,333	3,133	3,230
YEAR 5	ABORIGINAL	224	210	224	239	269
	NON ABORIGINAL	3,482	3,408	3,236	3,311	3,123
YEAR 6	ABORIGINAL	203	241	219	233	253
	NON ABORIGINAL	3,381	3,447	3,403	3,193	3,279
PRIMARY UNGRADED	ABORIGINAL	71	77	102	113	128
	NON ABORIGINAL	417	445	467	516	493
YEAR 7	ABORIGINAL	218	212	246	233	243
	NON ABORIGINAL	3,041	2,959	2,931	2,865	2,645
YEAR 8	ABORIGINAL	226	223	208	261	221
	NON ABORIGINAL	3,053	3,008	2,926	2,913	2,850
YEAR 9	ABORIGINAL	203	232	230	222	247
	NON ABORIGINAL	3,220	3,050	3,012	2,892	2,907
YEAR 10	ABORIGINAL	165	190	244	230	219
	NON ABORIGINAL	3,095	3,267	3,064	2,994	2,914
YEAR 11	ABORIGINAL	94.2	120.0	155.0	170.5	177.0
	NON ABORIGINAL	2,602.2	2,616.1	2,718.8	2,648.5	2,562.4
YEAR 12	ABORIGINAL	65.7	67.8	85.5	108.7	106.0
	NON ABORIGINAL	2,048.8	2,156.0	2,085.3	2,167.0	2,067.3
SECONDARY UNGRADED	ABORIGINAL	89	84	96	118	126
	NON ABORIGINAL	577	622	650	646	719
TOTAL	**ABORIGINAL**	**2,643.9**	**2,789.8**	**3,006.5**	**3,221.2**	**3,341.0**
	NON ABORIGINAL	**41,493.0**	**41,324.1**	**40,857.1**	**40,490.5**	**40,148.7**
	% ABORIGINAL	**5.9%**	**6.3%**	**6.8%**	**7.4%**	**7.7%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: ILLAWARRA SHOALHAVEN 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	90.2	89.9	89.9	90.0	90.5
	NON ABORIGINAL	93.4	93.4	93.3	93.5	93.9
SECONDARY	ABORIGINAL	82.5	79.8	77.6	79.5	79.7
	NON ABORIGINAL	88.9	88.4	87.4	88.0	88.5
OVERALL AVERAGE	**ABORIGINAL**	**87.2**	**85.8**	**84.8**	**85.6**	**86.1**
	NON ABORIGINAL	**91.5**	**91.3**	**90.8**	**91.2**	**91.7**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: ILLAWARRA SHOALHAVEN 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	31.1	38.1	47.8	54.4	49.3
	NON ABORIGINAL	59.7	63.2	63.8	65.6	66.8

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: ILLAWARRA SHOALHAVEN 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	91.3	89.8	90.1	91.5	92.7
	NON ABORIGINAL	96.5	96.4	95.5	96.9	97.0
YEAR 5	ABORIGINAL	79.3	78.6	84.0	80.5	92.1
	NON ABORIGINAL	93.9	92.0	92.5	91.8	98.0
YEAR 7	ABORIGINAL	87.6	83.9	90.1	86.7	88.3
	NON ABORIGINAL	94.8	94.3	96.4	94.1	93.7
YEAR 9	ABORIGINAL	86.9	79.4	83.8	79.5	82.3
	NON ABORIGINAL	92.6	91.4	93.1	91.3	93.5

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: ILLAWARRA SHOALHAVEN 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	87.4	94.8	90.4	88.2	92.6
	NON ABORIGINAL	94.7	97.4	97.2	96.7	97.1
YEAR 5	ABORIGINAL	92.7	87.7	88.2	86.7	84.0
	NON ABORIGINAL	97.5	95.2	96.0	94.9	94.2
YEAR 7	ABORIGINAL	84.7	82.2	90.3	84.8	89.0
	NON ABORIGINAL	95.2	95.4	95.3	94.2	96.1
YEAR 9	ABORIGINAL	85.7	81.7	80.3	84.7	75.4
	NON ABORIGINAL	89.7	94.1	93.9	95.1	91.0

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountabilityand provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

NSW GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, ILLAWARRA SHOALHAVEN 2012-2013 TREND DATA

SCHOOL SUSPENSIONS		2012	2013
PRIMARY	ABORIGINAL	143	188
	NON ABORIGINAL	371	430
SECONDARY	ABORIGINAL	378	364
	NON ABORIGINAL	1,711	1,416
TOTAL	**ABORIGINAL**	**521**	**550**
	NON ABORIGINAL	**2,082**	**1,846**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

NSW GOVERNMENT LONG SUSPENSIONS (COUNT OF STUDENTS) BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, ILLAWARRA SHOALHAVEN 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	45	62
	NON ABORIGINAL	101	107
SECONDARY	ABORIGINAL	137	138
	NON ABORIGINAL	500	410
TOTAL	**ABORIGINAL**	**182**	**200**
	NON ABORIGINAL	**601**	**517**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

MID NORTH COAST **FACS DISTRICT**

ENROLMENTS (FTE): MID NORTH COAST 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	206	245	254	288	282
	NON ABORIGINAL	1,510	1,500	1,519	1,469	1,465
YEAR 1	ABORIGINAL	217	199	228	238	277
	NON ABORIGINAL	1,496	1,502	1,470	1,485	1,465
YEAR 2	ABORIGINAL	188	221	199	230	233
	NON ABORIGINAL	1,642	1,488	1,523	1,448	1,517
YEAR 3	ABORIGINAL	223	200	232	212	236
	NON ABORIGINAL	1,510	1,624	1,463	1,506	1,455
YEAR 4	ABORIGINAL	217	226	212	225	219
	NON ABORIGINAL	1,680	1,526	1,632	1,427	1,541
YEAR 5	ABORIGINAL	204	222	229	215	244
	NON ABORIGINAL	1,634	1,693	1,504	1,639	1,463
YEAR 6	ABORIGINAL	212	215	232	235	213
	NON ABORIGINAL	1,713	1,636	1,689	1,483	1,673
PRIMARY UNGRADED	ABORIGINAL	42	47	53	46	48
	NON ABORIGINAL	129	136	133	159	165
YEAR 7	ABORIGINAL	206	202	205	243	225
	NON ABORIGINAL	1,620	1,574	1,475	1,505	1,319
YEAR 8	ABORIGINAL	233	209	233	211	243
	NON ABORIGINAL	1,684	1,626	1,582	1,485	1,518
YEAR 9	ABORIGINAL	198	251	218	215	223
	NON ABORIGINAL	1,759	1,733	1,618	1,572	1,498
YEAR 10	ABORIGINAL	137	184	240	226	214
	NON ABORIGINAL	1,781	1,758	1,719	1,565	1,582
YEAR 11	ABORIGINAL	90.8	101.6	132.0	154.0	166.8
	NON ABORIGINAL	1,289.5	1,484.0	1,450.2	1,461.8	1,370.6
YEAR 12	ABORIGINAL	58.7	61.6	66.4	75.2	107.6
	NON ABORIGINAL	1,159.8	1,069.5	1,210.1	1,155.5	1,100.3
SECONDARY UNGRADED	ABORIGINAL	51	49	57	59	58
	NON ABORIGINAL	188	187	195	191	193
TOTAL	**ABORIGINAL**	**2,483.5**	**2,633.2**	**2,790.4**	**2,872.2**	**2,989.4**
	NON ABORIGINAL	**20,795.3**	**20,536.5**	**20,182.3**	**19,551.3**	**19,324.9**
	% ABORIGINAL	**10.7%**	**11.4%**	**12.1%**	**12.8%**	**13.4%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: MID NORTH COAST 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	86.9	88.8	88.4	88.9	89.0
	NON ABORIGINAL	92.0	93.1	92.7	92.8	93.1
SECONDARY	ABORIGINAL	78.5	78.2	75.2	75.9	76.2
	NON ABORIGINAL	87.4	87.6	86.8	86.5	87.2
OVERALL AVERAGE	**ABORIGINAL**	**83.6**	**84.6**	**83.0**	**83.6**	**83.8**
	NON ABORIGINAL	**89.9**	**90.6**	**90.0**	**89.9**	**90.5**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: MID NORTH COAST 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	33.2	34.2	38.8	34.7	46.6
	NON ABORIGINAL	59.1	56.7	64.2	65.0	66.1

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: MID NORTH COAST 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	90.2	84.2	85.4	85.0	88.5
	NON ABORIGINAL	95.8	95.1	95.4	94.4	95.9
YEAR 5	ABORIGINAL	78.2	70.3	72.8	72.1	93.6
	NON ABORIGINAL	94.0	89.0	89.3	89.7	97.2
YEAR 7	ABORIGINAL	82.7	76.0	82.4	82.1	76.6
	NON ABORIGINAL	93.0	93.9	95.2	91.9	92.3
YEAR 9	ABORIGINAL	68.9	72.9	77.5	74.8	83.2
	NON ABORIGINAL	91.6	90.7	92.6	90.8	93.4

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: MID NORTH COAST 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	82.5	89.6	89.7	80.6	93.2
	NON ABORIGINAL	93.4	95.8	97.0	93.6	96.9
YEAR 5	ABORIGINAL	87.3	85.1	83.2	76.1	77.8
	NON ABORIGINAL	96.8	95.3	95.2	93.4	93.9
YEAR 7	ABORIGINAL	82.5	81.4	85.1	83.3	86.8
	NON ABORIGINAL	95.0	94.8	94.3	92.9	95.2
YEAR 9	ABORIGINAL	81.0	81.2	76.6	84.1	73.4
	NON ABORIGINAL	88.2	93.5	93.4	94.8	87.6

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountabilityand provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, MID NORTH COAST 2012-2013

SCHOOL SUSPENSIONS		2012	2013
PRIMARY	ABORIGINAL	159	143
	NON ABORIGINAL	248	217
SECONDARY	ABORIGINAL	346	322
	NON ABORIGINAL	978	870
TOTAL	**ABORIGINAL**	**505**	**465**
	NON ABORIGINAL	**1,226**	**1,087**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, MID NORTH COAST 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	54	59
	NON ABORIGINAL	72	59
SECONDARY	ABORIGINAL	158	159
	NON ABORIGINAL	366	355
TOTAL	**ABORIGINAL**	**212**	**218**
	NON ABORIGINAL	**438**	**414**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

MURRUMBIDGEE **FACS DISTRICT**

MURRUMBIDGEE FACS DISTRICT ENROLMENTS (FTE): MURRUMBIDGEE 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	234	270	272	305	288
	NON ABORIGINAL	2,467	2,391	2,437	2,490	2,376
YEAR 1	ABORIGINAL	216	217	243	277	298
	NON ABORIGINAL	2,427	2,441	2,350	2,417	2,423
YEAR 2	ABORIGINAL	234	214	225	246	278
	NON ABORIGINAL	2,338	2,402	2,415	2,341	2,407
YEAR 3	ABORIGINAL	232	225	225	213	239
	NON ABORIGINAL	2,379	2,289	2,318	2,424	2,297
YEAR 4	ABORIGINAL	243	227	228	234	221
	NON ABORIGINAL	2,242	2,379	2,246	2,279	2,392
YEAR 5	ABORIGINAL	218	238	228	240	248
	NON ABORIGINAL	2,498	2,202	2,369	2,256	2,257
YEAR 6	ABORIGINAL	227	228	237	240	249
	NON ABORIGINAL	2,436	2,486	2,210	2,406	2,245
PRIMARY UNGRADED	ABORIGINAL	34	36	41	34	36
	NON ABORIGINAL	159	142	146	147	148
YEAR 7	ABORIGINAL	217	224	218	241	244
	NON ABORIGINAL	2,319	2,354	2,311	2,073	2,168
YEAR 8	ABORIGINAL	210	217	218	222	242
	NON ABORIGINAL	2,395	2,288	2,339	2,288	2,088
YEAR 9	ABORIGINAL	184	213	215	205	221
	NON ABORIGINAL	2,376	2,342	2,220	2,312	2,217
YEAR 10	ABORIGINAL	148	160	190	201	198
	NON ABORIGINAL	2,272	2,317	2,250	2,137	2,201
YEAR 11	ABORIGINAL	83.6	96.6	105.2	120.8	132.0
	NON ABORIGINAL	1,797.5	1,841.0	1,847.0	1,788.6	1,797.2
YEAR 12	ABORIGINAL	43.0	55.4	54.8	60.8	93.0
	NON ABORIGINAL	1,415.6	1,461.0	1,434.7	1,438.9	1,399.7
SECONDARY UNGRADED	ABORIGINAL	66	58	65	61	85
	NON ABORIGINAL	281	309	316	338	350
TOTAL	**ABORIGINAL**	**2,589.6**	**2,679.0**	**2,765.0**	**2,900.6**	**3,072.0**
	NON ABORIGINAL	**29,802.1**	**29,644.0**	**29,208.7**	**29,135.5**	**28,765.9**
	% ABORIGINAL	**8.0%**	**8.3%**	**8.6%**	**9.1%**	**9.6%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: MURRUMBIDGEE 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	88.3	88.8	88.9	88.8	89.7
	NON ABORIGINAL	93.3	93.3	93.3	93.3	93.7
SECONDARY	ABORIGINAL	78.5	77.2	76.4	77.9	77.5
	NON ABORIGINAL	89.0	88.4	87.6	87.4	88.0
OVERALL AVERAGE	**ABORIGINAL**	**84.6**	**84.3**	**84.1**	**84.5**	**84.8**
	NON ABORIGINAL	**91.5**	**91.2**	**90.8**	**90.8**	**91.3**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: MURRUMBIDGEE 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	27.9	31.5	25.4	30.9	41.3
	NON ABORIGINAL	51.8	55.1	56.6	57.0	57.9

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: MURRUMBIDGEE 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	87.5	89.5	87.7	81.5	89.7
	NON ABORIGINAL	96.3	94.8	95.0	94.9	95.1
YEAR 5	ABORIGINAL	80.2	76.2	76.5	68.7	92.5
	NON ABORIGINAL	92.6	89.3	91.5	88.8	97.8
YEAR 7	ABORIGINAL	76.3	83.3	87.8	80.4	82.4
	NON ABORIGINAL	92.2	93.6	95.1	91.9	93.4
YEAR 9	ABORIGINAL	73.9	74.8	73.6	76.4	84.4
	NON ABORIGINAL	90.3	88.0	91.5	90.0	92.3

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: MURRUMBIDGEE 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	82.9	90.0	88.2	84.0	87.6
	NON ABORIGINAL	94.1	95.8	96.3	94.2	96.1
YEAR 5	ABORIGINAL	88.9	82.5	84.1	75.5	83.3
	NON ABORIGINAL	96.4	94.1	95.6	93.0	93.0
YEAR 7	ABORIGINAL	82.5	82.1	86.4	80.9	91.5
	NON ABORIGINAL	94.0	94.8	94.8	93.0	96.4
YEAR 9	ABORIGINAL	84.7	79.1	72.8	83.5	71.6
	NON ABORIGINAL	96.3	93.0	92.5	93.4	87.6

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

NSW GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, MURRUMBIDGEE 2012-2013 TREND DATA

SCHOOL SUSPENSIONS		2012	2013
PRIMARY	ABORIGINAL	133	133
	NON ABORIGINAL	399	352
SECONDARY	ABORIGINAL	322	343
	NON ABORIGINAL	1,227	1,083
TOTAL	**ABORIGINAL**	**455**	**476**
	NON ABORIGINAL	**1,626**	**1,435**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, MURRUMBIDGEE 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	48	39
	NON ABORIGINAL	135	118
SECONDARY	ABORIGINAL	146	161
	NON ABORIGINAL	428	396
TOTAL	**ABORIGINAL**	**194**	**200**
	NON ABORIGINAL	**563**	**514**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

NEPEAN BLUE MOUNTAINS **FACS DISTRICT**

ENROLMENTS (FTE): NEPEAN BLUE MOUNTAINS 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDERGARTEN	ABORIGINAL	184	174	205	212	232
	NON ABORIGINAL	3,253	3,187	3,368	3,259	3,371
YEAR 1	ABORIGINAL	151	185	173	234	228
	NON ABORIGINAL	3,032	3,209	3,142	3,308	3,237
YEAR 2	ABORIGINAL	148	163	184	180	246
	NON ABORIGINAL	3,080	3,031	3,189	3,066	3,284
YEAR 3	ABORIGINAL	159	155	169	191	182
	NON ABORIGINAL	3,129	3,054	2,953	3,087	3,002
YEAR 4	ABORIGINAL	163	161	159	191	209
	NON ABORIGINAL	3,095	3,108	3,038	2,894	3,065
YEAR 5	ABORIGINAL	163	164	161	167	210
	NON ABORIGINAL	3,086	3,080	3,078	2,998	2,865
YEAR 6	ABORIGINAL	176	170	172	170	179
	NON ABORIGINAL	3,153	3,059	3,044	3,061	2,953
PRIMARY UNGRADED	ABORIGINAL	40	49	58	56	52
	NON ABORIGINAL	409	429	429	401	418
YEAR 7	ABORIGINAL	173	190	191	183	167
	NON ABORIGINAL	2,757	2,673	2,660	2,455	2,484
YEAR 8	ABORIGINAL	169	182	188	193	202
	NON ABORIGINAL	2,833	2,704	2,650	2,626	2,472
YEAR 9	ABORIGINAL	143	176	183	197	205
	NON ABORIGINAL	2,743	2,824	2,705	2,650	2,632
YEAR 10	ABORIGINAL	142	141	184	175	199
	NON ABORIGINAL	2,702	2,704	2,827	2,687	2,624
YEAR 11	ABORIGINAL	80.0	89.4	109.0	125.6	126.1
	NON ABORIGINAL	2,378.0	2,493.6	2,465.3	2,530.3	2,563.4
YEAR 12	ABORIGINAL	64.7	58.0	66.8	76.8	94.0
	NON ABORIGINAL	2,011.4	2,082.3	2,104.3	2,007.6	2,121.3
SECONDARY UNGRADED	ABORIGINAL	86	79	86	99	105
	NON ABORIGINAL	517	508	508	511	554
TOTAL	**ABORIGINAL**	**2,041.7**	**2,136.4**	**2,288.8**	**2,450.4**	**2,636.1**
	NON ABORIGINAL	**38,178.4**	**38,145.9**	**38,160.6**	**37,540.9**	**37,645.7**
	% ABORIGINAL	**5.1%**	**5.3%**	**5.7%**	**6.1%**	**6.5%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: NEPEAN BLUE MOUNTAINS 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	90.5	90.8	90.7	90.2	90.7
	NON ABORIGINAL	93.5	93.5	93.4	93.3	93.5
SECONDARY	ABORIGINAL	81.5	81.4	79.1	79.8	80.0
	NON ABORIGINAL	89.0	89.1	88.2	88.2	88.5
OVERALL AVERAGE	**ABORIGINAL**	**86.8**	**86.8**	**85.7**	**85.8**	**86.3**
	NON ABORIGINAL	**91.6**	**91.7**	**91.3**	**91.2**	**91.5**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: NEPEAN BLUE MOUNTAINS 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	42.0	35.2	42.8	51.9	56.6
	NON ABORIGINAL	67.4	70.8	70.7	70.7	74.5

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: NEPEAN BLUE MOUNTAINS 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	87.2	89.4	87.7	89.3	94.7
	NON ABORIGINAL	96.3	95.8	96.1	94.9	96.2
YEAR 5	ABORIGINAL	80.0	78.9	79.3	76.7	94.5
	NON ABORIGINAL	93.0	90.7	91.6	90.0	98.1
YEAR 7	ABORIGINAL	76.4	85.9	90.0	87.1	80.9
	NON ABORIGINAL	93.4	93.1	95.8	93.6	93.7
YEAR 9	ABORIGINAL	76.2	71.4	84.1	77.8	87.9
	NON ABORIGINAL	89.2	88.3	92.0	90.8	94.1

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: NEPEAN BLUE MOUNTAINS 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	80.8	82.6	92.6	87.1	93.5
	NON ABORIGINAL	94.0	95.9	96.8	95.0	96.1
YEAR 5	ABORIGINAL	90.7	84.4	82.0	82.4	85.7
	NON ABORIGINAL	96.8	94.5	95.4	93.4	93.9
YEAR 7	ABORIGINAL	88.0	88.2	86.6	81.5	86.4
	NON ABORIGINAL	94.3	94.6	95.3	93.5	96.3
YEAR 9	ABORIGINAL	85.6	75.2	83.3	87.2	71.8
	NON ABORIGINAL	94.7	91.5	93.7	93.4	88.8

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, NEPEAN BLUE MOUNTAINS 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	50	49
	NON ABORIGINAL	302	250
SECONDARY	ABORIGINAL	253	284
	NON ABORIGINAL	1,548	1,422
TOTAL	**ABORIGINAL**	**303**	**333**
	NON ABORIGINAL	**1,850**	**1,672**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, NEPEAN BLUE MOUNTAINS 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	19	18
	NON ABORIGINAL	84	64
SECONDARY	ABORIGINAL	98	123
	NON ABORIGINAL	529	503
TOTAL	**ABORIGINAL**	**117**	**141**
	NON ABORIGINAL	**613**	**567**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

NORTHERN NSW **FACS DISTRICT**

ENROLMENTS (FTE): NORTHERN NSW 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDERGARTEN	ABORIGINAL	290	281	291	297	336
	NON ABORIGINAL	2,167	2,146	2,322	2,344	2,328
YEAR 1	ABORIGINAL	231	294	274	299	289
	NON ABORIGINAL	2,179	2,141	2,103	2,274	2,270
YEAR 2	ABORIGINAL	242	242	280	266	293
	NON ABORIGINAL	2,237	2,188	2,130	2,076	2,259
YEAR 3	ABORIGINAL	258	241	245	278	269
	NON ABORIGINAL	2,325	2,230	2,160	2,112	2,047
YEAR 4	ABORIGINAL	266	265	246	259	284
	NON ABORIGINAL	2,426	2,290	2,198	2,165	2,093
YEAR 5	ABORIGINAL	259	267	261	256	257
	NON ABORIGINAL	2,445	2,434	2,264	2,180	2,122
YEAR 6	ABORIGINAL	226	271	268	271	254
	NON ABORIGINAL	2,275	2,443	2,400	2,212	2,155
PRIMARY UNGRADED	ABORIGINAL	45	44	48	59	72
	NON ABORIGINAL	143	128	128	128	168
YEAR 7	ABORIGINAL	238	255	284	264	280
	NON ABORIGINAL	2,336	2,148	2,193	2,085	1,948
YEAR 8	ABORIGINAL	259	237	258	281	284
	NON ABORIGINAL	2,315	2,317	2,133	2,212	2,075
YEAR 9	ABORIGINAL	251	275	249	263	305
	NON ABORIGINAL	2,335	2,334	2,293	2,135	2,195
YEAR 10	ABORIGINAL	177	235	287	248	262
	NON ABORIGINAL	2,358	2,303	2,325	2,313	2,100
YEAR 11	ABORIGINAL	126.0	149.0	205.2	214.8	224.8
	NON ABORIGINAL	1,862.2	1,983.8	1,987.5	1,932.3	1,979.6
YEAR 12	ABORIGINAL	74.6	77.6	114.2	120.6	128.0
	NON ABORIGINAL	1,571.9	1,506.6	1,618.8	1,546.1	1,506.7
SECONDARY UNGRADED	ABORIGINAL	100	116	119	119	112
	NON ABORIGINAL	288	313	303	324	310
TOTAL	**ABORIGINAL**	**3,042.6**	**3,249.6**	**3,429.4**	**3,495.4**	**3,649.8**
	NON ABORIGINAL	**29,263.1**	**28,905.4**	**28,558.3**	**28,038.4**	**27,556.3**
	% ABORIGINAL	**9.4%**	**10.1%**	**10.7%**	**11.1%**	**11.7%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: NORTHERN NSW 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	88.7	89.5	89.0	88.5	88.8
	NON ABORIGINAL	92.7	93.0	92.7	92.8	92.8
SECONDARY	ABORIGINAL	78.6	78.0	75.7	76.4	76.5
	NON ABORIGINAL	87.4	87.1	86.6	86.8	87.3
OVERALL AVERAGE	**ABORIGINAL**	**84.8**	**84.9**	**83.3**	**83.4**	**83.6**
	NON ABORIGINAL	**90.3**	**90.4**	**90.0**	**90.1**	**90.4**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: NORTHERN NSW 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	33.9	33.3	53.6	48.8	48.9
	NON ABORIGINAL	62.2	60.8	64.6	64.4	64.9

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: NORTHERN NSW 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	83.0	81.8	83.3	83.8	88.8
	NON ABORIGINAL	96.5	94.2	95.5	94.8	96.5
YEAR 5	ABORIGINAL	77.0	73.4	76.9	70.8	94.0
	NON ABORIGINAL	93.3	91.8	91.4	92.2	97.8
YEAR 7	ABORIGINAL	82.5	80.3	82.5	78.6	85.4
	NON ABORIGINAL	94.6	95.3	96.3	92.8	93.7
YEAR 9	ABORIGINAL	80.8	68.4	77.3	65.2	78.5
	NON ABORIGINAL	91.7	91.3	92.5	93.1	93.2

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: NORTHERN NSW 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	76.9	84.2	90.9	83.0	86.9
	NON ABORIGINAL	93.7	95.0	96.6	94.9	97.2
YEAR 5	ABORIGINAL	85.7	81.5	80.5	82.4	81.0
	NON ABORIGINAL	96.4	96.2	96.1	95.0	95.0
YEAR 7	ABORIGINAL	82.9	78.8	82.0	84.3	87.9
	NON ABORIGINAL	95.4	96.3	95.3	94.8	97.2
YEAR 9	ABORIGINAL	89.0	74.1	80.4	82.3	69.8
	NON ABORIGINAL	95.3	93.7	94.0	94.9	88.3

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, NORTHERN NSW 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	179	148
	NON ABORIGINAL	365	371
SECONDARY	ABORIGINAL	447	435
	NON ABORIGINAL	1,598	1,316
TOTAL	**ABORIGINAL**	**626**	**583**
	NON ABORIGINAL	**1,963**	**1,687**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, NORTHERN NSW 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	57	46
	NON ABORIGINAL	72	113
SECONDARY	ABORIGINAL	186	189
	NON ABORIGINAL	542	425
TOTAL	**ABORIGINAL**	**243**	**235**
	NON ABORIGINAL	**614**	**538**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

NORTHERN SYDNEY **FACS DISTRICT**

ENROLMENTS (FTE): NORTHERN SYDNEY 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDERGARTEN	ABORIGINAL	25	31	23	30	39
	NON ABORIGINAL	7,218	7,540	7,838	8,239	8,810
YEAR 1	ABORIGINAL	21	24	30	23	31
	NON ABORIGINAL	6,984	7,288	7,570	7,890	8,348
YEAR 2	ABORIGINAL	23	20	28	27	24
	NON ABORIGINAL	6,976	7,020	7,315	7,611	7,984
YEAR 3	ABORIGINAL	18	24	24	32	24
	NON ABORIGINAL	6,787	6,937	7,000	7,243	7,543
YEAR 4	ABORIGINAL	17	16	23	26	32
	NON ABORIGINAL	6,795	6,788	6,887	7,020	7,312
YEAR 5	ABORIGINAL	16	18	20	26	28
	NON ABORIGINAL	6,215	6,509	6,503	6,574	6,703
YEAR 6	ABORIGINAL	16	17	23	20	30
	NON ABORIGINAL	5,990	6,205	6,482	6,467	6,550
PRIMARY UNGRADED	ABORIGINAL	5	<5	5	5	<5
	NON ABORIGINAL	355	370	391	358	362
YEAR 7	ABORIGINAL	26	24	26	21	33
	NON ABORIGINAL	4,896	4,920	4,880	4,921	4,996
YEAR 8	ABORIGINAL	17	30	28	25	24
	NON ABORIGINAL	5,052	4,984	4,950	4,922	5,000
YEAR 9	ABORIGINAL	18	13	32	29	26
	NON ABORIGINAL	5,089	5,149	5,118	5,022	5,019
YEAR 10	ABORIGINAL	22	14	20	28	26
	NON ABORIGINAL	5,083	5,235	5,327	5,329	5,230
YEAR 11	ABORIGINAL	16.9	17.0	15.8	17.6	19.0
	NON ABORIGINAL	5,307.6	5,277.0	5,317.4	5,453.4	5,579.0
YEAR 12	ABORIGINAL	11.4	11.2	10.0	12.8	12.6
	NON ABORIGINAL	4,542.0	4,755.7	4,849.0	4,883.4	4,994.1
SECONDARY UNGRADED	ABORIGINAL	7	9	6	7	14
	NON ABORIGINAL	650	672	707	760	725
TOTAL	**ABORIGINAL**	**259.3**	**271.2**	**313.8**	**329.4**	**365.6**
	NON ABORIGINAL	**77,939.6**	**79,649.7**	**81,134.4**	**82,692.8**	**85,155.1**
	% ABORIGINAL	**0.3%**	**0.3%**	**0.4%**	**0.4%**	**0.4%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: NORTHERN SYDNEY 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	92.0	93.0	93.0	92.6	92.2
	NON ABORIGINAL	95.3	95.3	95.3	95.3	95.4
SECONDARY	ABORIGINAL	88.1	86.7	85.3	84.5	88.1
	NON ABORIGINAL	92.8	92.9	93.0	93.0	93.5
OVERALL AVERAGE	**ABORIGINAL**	**90.2**	**90.2**	**89.4**	**89.0**	**90.4**
	NON ABORIGINAL	**94.3**	**94.4**	**94.5**	**94.5**	**94.7**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: NORTHERN SYDNEY 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	95.0	44.8	45.5	75.3	54.9
	NON ABORIGINAL	98.1	99.7	99.7	98.1	99.8

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: NORTHERN SYDNEY 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	100.0	92.0	95.0	100.0	85.7
	NON ABORIGINAL	99.1	98.8	99.0	99.4	99.6
YEAR 5	ABORIGINAL	100.0	83.3	88.9	83.3	100.0
	NON ABORIGINAL	98.4	98.3	98.3	97.9	99.0
YEAR 7	ABORIGINAL	92.0	87.5	100.0	89.5	89.3
	NON ABORIGINAL	98.2	98.5	98.9	98.3	98.6
YEAR 9	ABORIGINAL	85.7	73.3	92.0	85.7	80.0
	NON ABORIGINAL	96.8	96.5	97.5	97.6	98.4

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: NORTHERN SYDNEY 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	89.5	80.0	100.0	96.9	85.7
	NON ABORIGINAL	99.0	99.4	99.3	99.4	99.5
YEAR 5	ABORIGINAL	100.0	88.9	94.4	83.3	92.3
	NON ABORIGINAL	99.5	99.2	99.2	99.2	99.0
YEAR 7	ABORIGINAL	92.3	100.0	96.2	100.0	92.3
	NON ABORIGINAL	98.7	99.2	99.1	98.8	99.1
YEAR 9	ABORIGINAL	90.5	80.0	96.0	86.4	92.0
	NON ABORIGINAL	99.0	98.5	98.6	99.0	97.5

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, NORTHERN SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	N/A	N/A
	NON ABORIGINAL	98	95
SECONDARY	ABORIGINAL	N/A	N/A
	NON ABORIGINAL	918	905
TOTAL	**ABORIGINAL**	**27**	**14**
	NON ABORIGINAL	**1,016**	**1,000**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, NORTHERN SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	N/A	N/A
	NON ABORIGINAL	N/A	N/A
SECONDARY	ABORIGINAL	N/A	N/A
	NON ABORIGINAL	N/A	N/A
TOTAL	**ABORIGINAL**	**13**	**6**
	NON ABORIGINAL	**356**	**345**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

SOUTH EASTERN SYDNEY **FACS DISTRICT**

ENROLMENTS (FTE): SOUTH EASTERN SYDNEY 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDERGARTEN	ABORIGINAL	94	93	87	80	97
	NON ABORIGINAL	5,367	5,449	5,587	5,877	6,114
YEAR 1	ABORIGINAL	75	90	101	85	88
	NON ABORIGINAL	5,282	5,178	5,319	5,470	5,801
YEAR 2	ABORIGINAL	82	81	84	103	83
	NON ABORIGINAL	4,936	5,239	5,082	5,284	5,431
YEAR 3	ABORIGINAL	77	81	73	89	100
	NON ABORIGINAL	4,959	4,795	5,133	4,967	5,192
YEAR 4	ABORIGINAL	76	83	78	76	86
	NON ABORIGINAL	4,955	4,911	4,708	5,111	4,950
YEAR 5	ABORIGINAL	59	78	86	80	80
	NON ABORIGINAL	4,728	4,794	4,737	4,545	4,912
YEAR 6	ABORIGINAL	67	65	80	89	84
	NON ABORIGINAL	4,650	4,676	4,723	4,670	4,489
PRIMARY UNGRADED	ABORIGINAL	12	11	16	14	15
	NON ABORIGINAL	458	479	474	447	436
YEAR 7	ABORIGINAL	76	77	71	84	92
	NON ABORIGINAL	4,350	4,319	4,258	4,268	4,214
YEAR 8	ABORIGINAL	77	83	72	74	75
	NON ABORIGINAL	4,476	4,397	4,332	4,296	4,327
YEAR 9	ABORIGINAL	77	84	83	72	72
	NON ABORIGINAL	4,605	4,624	4,499	4,467	4,420
YEAR 10	ABORIGINAL	68	81	104	100	104
	NON ABORIGINAL	4,736	4,802	4,815	4,693	4,744
YEAR 11	ABORIGINAL	45.4	42.2	57.9	67.7	74.5
	NON ABORIGINAL	4,561.5	4,511.7	4,574.6	4,545.4	4,494.6
YEAR 12	ABORIGINAL	30.6	32.6	29.0	47.8	40.6
	NON ABORIGINAL	4,009.2	4,133.9	4,090.0	4,070.7	4,057.5
SECONDARY UNGRADED	ABORIGINAL	38	29	30	24	38
	NON ABORIGINAL	802	769	813	845	841
TOTAL	**ABORIGINAL**	**954.0**	**1,010.8**	**1,051.9**	**1,085.5**	**1,129.1**
	NON ABORIGINAL	**62,874.7**	**63,077.6**	**63,144.6**	**63,556.1**	**64,423.1**
	% ABORIGINAL	**1.5%**	**1.6%**	**1.6%**	**1.7%**	**1.7%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: SOUTH EASTERN SYDNEY 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	90.7	91.3	91.2	91.1	91.9
	NON ABORIGINAL	94.8	95.0	94.9	94.8	94.9
SECONDARY	ABORIGINAL	81.5	80.5	80.1	81.4	83.3
	NON ABORIGINAL	91.7	91.8	91.5	91.8	92.4
OVERALL AVERAGE	**ABORIGINAL**	**86.7**	**86.7**	**86.5**	**86.9**	**88.2**
	NON ABORIGINAL	**93.5**	**93.6**	**93.5**	**93.5**	**93.9**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: SOUTH EASTERN SYDNEY 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	40.8	41.8	41.4	66.4	58.8
	NON ABORIGINAL	89.2	91.0	90.9	90.1	90.7

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: SOUTH EASTERN SYDNEY 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	93.3	90.7	90.1	97.7	92.8
	NON ABORIGINAL	98.0	97.9	97.6	98.4	98.4
YEAR 5	ABORIGINAL	88.9	81.1	82.7	90.5	100.0
	NON ABORIGINAL	95.9	95.2	96.1	95.6	99.2
YEAR 7	ABORIGINAL	83.3	85.9	94.0	83.3	89.5
	NON ABORIGINAL	97.0	96.7	97.4	95.7	97.3
YEAR 9	ABORIGINAL	87.9	78.9	81.7	81.4	90.8
	NON ABORIGINAL	95.0	93.3	95.3	94.0	97.0

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: SOUTH EASTERN SYDNEY 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	89.5	94.7	93.0	95.3	93.7
	NON ABORIGINAL	96.6	97.7	98.1	98.2	98.4
YEAR 5	ABORIGINAL	94.2	89.0	87.3	93.2	89.3
	NON ABORIGINAL	98.3	97.5	97.6	97.2	96.4
YEAR 7	ABORIGINAL	88.2	83.3	89.6	84.0	91.7
	NON ABORIGINAL	97.6	97.5	97.6	96.9	98.4
YEAR 9	ABORIGINAL	92.6	82.6	84.5	91.1	84.6
	NON ABORIGINAL	98.0	95.9	96.6	97.7	94.2

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, SOUTH EASTERN SYDNEY 2012-2013 TREND DATA

		2012	2013
PRIMARY	ABORIGINAL	12	17
	NON ABORIGINAL	172	142
SECONDARY	ABORIGINAL	103	82
	NON ABORIGINAL	1,349	1,229
TOTAL	**ABORIGINAL**	**115**	**99**
	NON ABORIGINAL	**1,521**	**1,371**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, SOUTH EASTERN SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	N/A	N/A
	NON ABORIGINAL	N/A	N/A
SECONDARY	ABORIGINAL	N/A	N/A
	NON ABORIGINAL	N/A	N/A
TOTAL	**ABORIGINAL**	**46**	**39**
	NON ABORIGINAL	**451**	**405**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

SOUTH WESTERN SYDNEY **FACS DISTRICT**

ENROLMENTS (FTE): SOUTH WESTERN SYDNEY 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDERGARTEN	ABORIGINAL	288	312	332	358	358
	NON ABORIGINAL	8,441	8,286	8,561	8,844	9,092
YEAR 1	ABORIGINAL	241	294	314	319	362
	NON ABORIGINAL	8,286	8,334	8,234	8,409	8,830
YEAR 2	ABORIGINAL	262	234	300	320	323
	NON ABORIGINAL	8,019	8,238	8,313	8,162	8,401
YEAR 3	ABORIGINAL	243	248	243	291	324
	NON ABORIGINAL	8,253	7,926	8,198	8,261	8,133
YEAR 4	ABORIGINAL	221	244	250	241	292
	NON ABORIGINAL	8,130	8,252	7,937	8,176	8,346
YEAR 5	ABORIGINAL	236	220	262	253	250
	NON ABORIGINAL	8,037	8,078	8,334	7,912	8,274
YEAR 6	ABORIGINAL	233	247	238	267	246
	NON ABORIGINAL	8,271	7,940	8,086	8,261	7,925
PRIMARY UNGRADED	ABORIGINAL	95	92	103	87	110
	NON ABORIGINAL	1,405	1,449	1,509	1,551	1,540
YEAR 7	ABORIGINAL	241	230	255	252	248
	NON ABORIGINAL	7,429	7,341	6,960	6,993	7,085
YEAR 8	ABORIGINAL	223	233	247	241	253
	NON ABORIGINAL	7,654	7,523	7,385	7,017	7,094
YEAR 9	ABORIGINAL	241	236	251	239	241
	NON ABORIGINAL	8,045	7,768	7,618	7,483	7,175
YEAR 10	ABORIGINAL	204	217	245	268	245
	NON ABORIGINAL	7,744	8,226	8,032	7,805	7,764
YEAR 11	ABORIGINAL	126.0	141.0	168.4	178.6	184.4
	NON ABORIGINAL	6,442.1	6,837.8	7,125.6	7,066.6	6,998.5
YEAR 12	ABORIGINAL	67.8	94.0	98.8	111.4	123.0
	NON ABORIGINAL	5,456.3	5,676.2	5,979.0	6,105.9	6,115.1
SECONDARY UNGRADED	ABORIGINAL	129	165	181	196	185
	NON ABORIGINAL	2,222	2,057	2,079	2,144	2,394
TOTAL	**ABORIGINAL**	**3,050.8**	**3,207.0**	**3,488.2**	**3,622.0**	**3,744.4**
	NON ABORIGINAL	**103,834.4**	**103,932.0**	**104,350.6**	**104,190.5**	**105,166.6**
	% ABORIGINAL	**2.9%**	**3.0%**	**3.2%**	**3.4%**	**3.4%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: SOUTH WESTERN SYDNEY 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	90.2	91.0	90.7	91.2	91.5
	NON ABORIGINAL	93.6	93.9	93.8	93.8	93.9
SECONDARY	ABORIGINAL	82.0	81.0	80.2	81.0	82.0
	NON ABORIGINAL	89.9	90.0	89.4	89.9	90.3
OVERALL AVERAGE	**ABORIGINAL**	**86.9**	**86.9**	**86.4**	**87.1**	**87.9**
	NON ABORIGINAL	**92.0**	**92.2**	**91.9**	**92.2**	**92.4**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: SOUTH WESTERN SYDNEY 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	39.0	42.2	43.0	47.8	56.4
	NON ABORIGINAL	72.8	73.9	77.0	77.7	80.4

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: SOUTH WESTERN SYDNEY 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	91.4	87.6	88.2	91.7	94.3
	NON ABORIGINAL	95.6	95.2	94.8	95.1	95.9
YEAR 5	ABORIGINAL	82.9	77.9	84.7	75.2	94.9
	NON ABORIGINAL	90.7	88.9	89.0	87.7	97.2
YEAR 7	ABORIGINAL	85.1	84.4	86.9	84.0	84.0
	NON ABORIGINAL	91.1	91.9	94.0	90.9	92.5
YEAR 9	ABORIGINAL	81.1	72.0	80.8	79.2	84.5
	NON ABORIGINAL	87.5	85.5	88.2	87.1	92.1

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: SOUTH WESTERN SYDNEY 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	83.3	85.1	92.9	91.0	91.0
	NON ABORIGINAL	91.6	94.6	95.5	94.1	95.0
YEAR 5	ABORIGINAL	90.0	81.4	88.8	79.1	87.7
	NON ABORIGINAL	95.7	93.0	93.7	91.2	91.3
YEAR 7	ABORIGINAL	82.2	80.0	89.6	78.5	88.3
	NON ABORIGINAL	91.9	94.2	93.2	92.8	95.3
YEAR 9	ABORIGINAL	85.8	77.6	78.6	83.0	76.7
	NON ABORIGINAL	93.0	89.9	91.4	93.3	87.3

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, SOUTH WESTERN SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	124	125
	NON ABORIGINAL	757	769
SECONDARY	ABORIGINAL	400	357
	NON ABORIGINAL	4,037	3,720
TOTAL	**ABORIGINAL**	**524**	**482**
	NON ABORIGINAL	**4,793**	**4,489**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, SOUTH WESTERN SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	46	48
	NON ABORIGINAL	227	242
SECONDARY	ABORIGINAL	171	147
	NON ABORIGINAL	1,326	1,233
TOTAL	**ABORIGINAL**	**217**	**195**
	NON ABORIGINAL	**1,553**	**1,475**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

SOUTHERN NSW **FACS DISTRICT**

ENROLMENTS (FTE): SOUTHERN NSW 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	124	138	143	144	149
	NON ABORIGINAL	1,494	1,531	1,513	1,651	1,612
YEAR 1	ABORIGINAL	98	122	144	141	143
	NON ABORIGINAL	1,500	1,497	1,512	1,497	1,689
YEAR 2	ABORIGINAL	117	110	119	145	147
	NON ABORIGINAL	1,583	1,491	1,498	1,508	1,508
YEAR 3	ABORIGINAL	119	120	104	125	145
	NON ABORIGINAL	1,597	1,573	1,450	1,460	1,520
YEAR 4	ABORIGINAL	107	124	117	105	126
	NON ABORIGINAL	1,579	1,596	1,550	1,437	1,428
YEAR 5	ABORIGINAL	116	107	127	115	112
	NON ABORIGINAL	1,643	1,574	1,599	1,521	1,431
YEAR 6	ABORIGINAL	114	126	110	135	129
	NON ABORIGINAL	1,635	1,613	1,551	1,582	1,511
PRIMARY UNGRADED	ABORIGINAL	22	20	40	36	40
	NON ABORIGINAL	93	105	149	155	167
YEAR 7	ABORIGINAL	98	119	129	118	122
	NON ABORIGINAL	1,443	1,395	1,375	1,272	1,273
YEAR 8	ABORIGINAL	102	100	138	134	112
	NON ABORIGINAL	1,369	1,452	1,382	1,353	1,276
YEAR 9	ABORIGINAL	85	115	105	137	132
	NON ABORIGINAL	1,516	1,420	1,446	1,424	1,364
YEAR 10	ABORIGINAL	81	98	102	102	143
	NON ABORIGINAL	1,418	1,526	1,390	1,441	1,422
YEAR 11	ABORIGINAL	49.0	54.6	64.0	63.8	68.6
	NON ABORIGINAL	1,125.7	1,156.6	1,170.1	1,068.2	1,141.6
YEAR 12	ABORIGINAL	27.0	32.8	33.2	46.6	43.7
	NON ABORIGINAL	828.3	965.3	934.9	962.4	830.3
SECONDARY UNGRADED	ABORIGINAL	30	30	41	50	55
	NON ABORIGINAL	188	189	200	224	255
TOTAL	**ABORIGINAL**	**1,289.0**	**1,416.4**	**1,516.2**	**1,597.4**	**1,667.3**
	NON ABORIGINAL	**19,012.0**	**19,083.9**	**18,720.0**	**18,555.6**	**18,427.9**
	% ABORIGINAL	**6.3%**	**6.9%**	**7.5%**	**7.9%**	**8.3%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: SOUTHERN NSW 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	89.0	89.4	88.5	89.0	89.3
	NON ABORIGINAL	93.1	93.3	93.2	93.3	93.7
SECONDARY	ABORIGINAL	78.9	78.0	78.2	78.3	79.4
	NON ABORIGINAL	88.5	88.0	87.9	87.7	88.9
OVERALL AVERAGE	**ABORIGINAL**	**85.2**	**85.0**	**84.4**	**84.7**	**85.3**
	NON ABORIGINAL	**91.2**	**91.1**	**91.0**	**91.0**	**91.7**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: SOUTHERN NSW 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	33.3	31.2	42.0	48.5	39.7
	NON ABORIGINAL	56.6	62.1	62.5	64.4	60.8

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: SOUTHERN NSW 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	88.3	80.0	85.1	86.5	95.5
	NON ABORIGINAL	95.5	94.8	94.0	96.1	96.1
YEAR 5	ABORIGINAL	79.5	73.8	70.6	76.9	93.2
	NON ABORIGINAL	92.2	90.9	91.8	91.4	97.8
YEAR 7	ABORIGINAL	77.9	87.4	82.1	87.3	80.8
	NON ABORIGINAL	92.5	93.8	95.5	93.7	93.7
YEAR 9	ABORIGINAL	80.0	77.0	81.9	77.4	86.0
	NON ABORIGINAL	92.4	89.7	92.3	90.0	92.1

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: SOUTHERN NSW 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	78.3	84.3	89.7	80.2	88.0
	NON ABORIGINAL	93.6	96.2	97.0	95.8	96.7
YEAR 5	ABORIGINAL	87.3	86.1	84.8	79.0	82.7
	NON ABORIGINAL	95.8	95.6	96.3	94.5	93.5
YEAR 7	ABORIGINAL	83.1	86.1	86.2	79.1	87.0
	NON ABORIGINAL	95.6	95.2	94.2	94.1	96.5
YEAR 9	ABORIGINAL	78.1	78.0	85.3	82.4	74.1
	NON ABORIGINAL	95.1	93.3	93.7	93.2	89.0

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, SOUTHERN NSW 2012-2013 TREND DATA

		2012	2013
PRIMARY	ABORIGINAL	73	77
	NON ABORIGINAL	208	182
SECONDARY	ABORIGINAL	207	202
	NON ABORIGINAL	726	641
TOTAL	**ABORIGINAL**	**280**	**279**
	NON ABORIGINAL	**934**	**823**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, SOUTHERN NSW 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	21	37
	NON ABORIGINAL	62	84
SECONDARY	ABORIGINAL	83	99
	NON ABORIGINAL	227	198
TOTAL	**ABORIGINAL**	**104**	**136**
	NON ABORIGINAL	**289**	**282**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

SYDNEY **FACS DISTRICT**

ENROLMENTS (FTE): SYDNEY 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	80	85	98	86	90
	NON ABORIGINAL	3,804	4,077	4,198	4,432	4,663
YEAR 1	ABORIGINAL	61	79	78	96	91
	NON ABORIGINAL	3,549	3,716	3,970	4,129	4,342
YEAR 2	ABORIGINAL	69	60	77	79	94
	NON ABORIGINAL	3,520	3,515	3,663	3,890	4,039
YEAR 3	ABORIGINAL	59	74	60	73	73
	NON ABORIGINAL	3,477	3,442	3,409	3,535	3,798
YEAR 4	ABORIGINAL	69	61	67	60	77
	NON ABORIGINAL	3,403	3,453	3,377	3,361	3,460
YEAR 5	ABORIGINAL	55	75	55	70	55
	NON ABORIGINAL	3,106	3,358	3,350	3,301	3,298
YEAR 6	ABORIGINAL	71	63	79	54	68
	NON ABORIGINAL	3,078	3,082	3,302	3,267	3,249
PRIMARY UNGRADED	ABORIGINAL	15	18	20	26	29
	NON ABORIGINAL	266	302	308	319	342
YEAR 7	ABORIGINAL	42	44	52	55	42
	NON ABORIGINAL	2,326	2,244	2,244	2,343	2,339
YEAR 8	ABORIGINAL	54	50	43	49	56
	NON ABORIGINAL	2,216	2,404	2,282	2,259	2,388
YEAR 9	ABORIGINAL	59	62	48	50	43
	NON ABORIGINAL	2,285	2,293	2,433	2,340	2,281
YEAR 10	ABORIGINAL	53	48	55	51	54
	NON ABORIGINAL	2,348	2,400	2,429	2,544	2,484
YEAR 11	ABORIGINAL	35.0	36.0	34.0	43.0	41.6
	NON ABORIGINAL	2,246.6	2,421.4	2,405.6	2,495.8	2,570.8
YEAR 12	ABORIGINAL	16.2	23.8	27.4	27.8	28.2
	NON ABORIGINAL	1,944.5	2,087.6	2,153.6	2,165.6	2,257.4
SECONDARY UNGRADED	ABORIGINAL	46	42	40	42	34
	NON ABORIGINAL	721	663	660	668	733
TOTAL	**ABORIGINAL**	**784.2**	**820.8**	**833.4**	**861.8**	**875.8**
	NON ABORIGINAL	**38,290.1**	**39,458.0**	**40,184.2**	**41,049.4**	**42,244.2**
	% ABORIGINAL	**2.0%**	**2.0%**	**2.0%**	**2.1%**	**2.0%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: SYDNEY 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	88.0	89.0	89.4	89.5	89.3
	NON ABORIGINAL	94.7	95.0	94.8	94.8	95.0
SECONDARY	ABORIGINAL	78.8	76.6	79.5	79.7	82.1
	NON ABORIGINAL	91.5	91.9	91.7	91.8	92.2
OVERALL AVERAGE	**ABORIGINAL**	**84.3**	**84.3**	**85.9**	**85.9**	**86.8**
	NON ABORIGINAL	**93.5**	**93.8**	**93.7**	**93.7**	**94.0**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: SYDNEY 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	22.8	33.1	37.5	44.8	40.9
	NON ABORIGINAL	98.6	101.1	104.4	98.9	103.6

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: SYDNEY 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	88.0	90.0	94.0	96.9	88.6
	NON ABORIGINAL	96.9	97.2	97.2	97.8	98.0
YEAR 5	ABORIGINAL	94.1	87.1	88.5	84.4	96.2
	NON ABORIGINAL	94.7	94.3	94.4	94.4	98.8
YEAR 7	ABORIGINAL	87.2	92.7	85.1	84.9	86.5
	NON ABORIGINAL	94.7	95.7	96.4	95.1	96.2
YEAR 9	ABORIGINAL	73.6	71.4	76.2	90.5	85.0
	NON ABORIGINAL	91.7	92.2	92.2	91.7	96.2

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: SYDNEY 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	78.0	91.4	94.0	96.8	91.2
	NON ABORIGINAL	95.2	97.3	97.6	97.2	97.6
YEAR 5	ABORIGINAL	92.3	90.4	85.2	89.2	81.1
	NON ABORIGINAL	97.2	96.9	96.6	95.3	96.6
YEAR 7	ABORIGINAL	89.5	90.2	87.2	84.0	100.0
	NON ABORIGINAL	96.0	96.7	96.8	96.5	98.1
YEAR 9	ABORIGINAL	87.8	82.1	87.2	88.1	76.9
	NON ABORIGINAL	96.7	95.7	95.0	97.1	94.1

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	22	31
	NON ABORIGINAL	169	196
SECONDARY	ABORIGINAL	51	60
	NON ABORIGINAL	737	690
TOTAL	**ABORIGINAL**	**73**	**91**
	NON ABORIGINAL	**906**	**886**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

NSW GOVERNMENT LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	10	9
	NON ABORIGINAL	37	49
SECONDARY	ABORIGINAL	20	32
	NON ABORIGINAL	235	274
TOTAL	**ABORIGINAL**	**30**	**41**
	NON ABORIGINAL	**272**	**323**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

WESTERN NSW **FACS DISTRICT**

ENROLMENTS (FTE): WESTERN NSW 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	600	628	659	699	710
	NON ABORIGINAL	2,028	1,956	2,025	2,178	2,133
YEAR 1	ABORIGINAL	574	568	579	619	646
	NON ABORIGINAL	1,967	1,983	1,946	2,019	2,118
YEAR 2	ABORIGINAL	537	558	555	560	619
	NON ABORIGINAL	1,927	1,962	1,966	1,945	1,990
YEAR 3	ABORIGINAL	492	524	535	541	541
	NON ABORIGINAL	2,008	1,865	1,917	1,900	1,862
YEAR 4	ABORIGINAL	502	499	521	522	557
	NON ABORIGINAL	2,003	1,966	1,876	1,892	1,851
YEAR 5	ABORIGINAL	499	510	478	521	513
	NON ABORIGINAL	2,048	2,011	1,959	1,845	1,849
YEAR 6	ABORIGINAL	511	524	525	494	538
	NON ABORIGINAL	2,107	2,032	1,980	1,951	1,813
PRIMARY UNGRADED	ABORIGINAL	174	178	176	184	235
	NON ABORIGINAL	295	333	378	389	418
YEAR 7	ABORIGINAL	505	544	519	532	501
	NON ABORIGINAL	2,106	2,047	1,950	1,810	1,788
YEAR 8	ABORIGINAL	574	514	515	522	533
	NON ABORIGINAL	2,055	2,085	2,007	1,901	1,769
YEAR 9	ABORIGINAL	488	562	535	533	539
	NON ABORIGINAL	2,053	2,079	2,064	1,959	1,907
YEAR 10	ABORIGINAL	422	469	576	570	539
	NON ABORIGINAL	2,054	2,023	2,064	1,973	1,927
YEAR 11	ABORIGINAL	251.2	299.2	315.4	367.2	389.0
	NON ABORIGINAL	1,549.4	1,685.8	1,599.2	1,609.0	1,623.4
YEAR 12	ABORIGINAL	140.8	160.2	187.0	185.4	243.2
	NON ABORIGINAL	1,267.3	1,228.5	1,334.8	1,233.0	1,272.0
SECONDARY UNGRADED	ABORIGINAL	230	218	288	283	287
	NON ABORIGINAL	354	352	393	425	447
TOTAL	**ABORIGINAL**	**6,500.0**	**6,755.4**	**6,963.4**	**7,132.6**	**7,390.2**
	NON ABORIGINAL	**25,821.7**	**25,608.3**	**25,459.0**	**25,029.0**	**24,767.4**
	% ABORIGINAL	**20.1%**	**20.9%**	**21.5%**	**22.2%**	**23.0%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: WESTERN NSW 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	87.6	87.3	87.5	87.7	88.8
	NON ABORIGINAL	92.9	92.8	92.9	93.4	93.9
SECONDARY	ABORIGINAL	78.5	78.2	76.6	77.6	79.5
	NON ABORIGINAL	88.4	88.2	87.3	88.0	89.2
OVERALL AVERAGE	**ABORIGINAL**	**83.9**	**83.6**	**83.0**	**83.5**	**85.0**
	NON ABORIGINAL	**90.9**	**90.7**	**90.4**	**91.0**	**91.9**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: WESTERN NSW 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	29.5	32.8	38.0	36.4	44.5
	NON ABORIGINAL	54.3	54.4	59.5	58.1	62.4

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: WESTERN NSW 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	85.5	83.6	86.0	80.3	86.9
	NON ABORIGINAL	94.9	94.3	94.3	93.3	94.9
YEAR 5	ABORIGINAL	67.7	69.3	67.6	67.2	91.2
	NON ABORIGINAL	90.1	87.4	87.4	89.3	97.1
YEAR 7	ABORIGINAL	70.8	77.8	80.9	76.0	73.9
	NON ABORIGINAL	92.1	92.8	94.4	92.4	91.3
YEAR 9	ABORIGINAL	67.1	63.6	69.9	68.0	73.0
	NON ABORIGINAL	90.3	87.5	90.2	90.3	90.3

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: WESTERN NSW 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	75.5	82.4	88.7	75.0	81.3
	NON ABORIGINAL	92.0	94.6	95.4	94.0	94.6
YEAR 5	ABORIGINAL	80.1	78.1	71.8	73.9	75.8
	NON ABORIGINAL	95.3	92.8	92.5	91.9	92.5
YEAR 7	ABORIGINAL	77.6	79.3	79.1	77.8	81.2
	NON ABORIGINAL	92.6	94.1	93.3	92.5	94.2
YEAR 9	ABORIGINAL	79.5	75.9	73.7	81.5	63.1
	NON ABORIGINAL	96.0	91.7	91.3	94.3	86.4

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, WESTERN NSW 2012 -2013

		2012	2013
PRIMARY	ABORIGINAL	470	479
	NON ABORIGINAL	346	331
SECONDARY	ABORIGINAL	1,020	971
	NON ABORIGINAL	1,271	1,159
TOTAL	**ABORIGINAL**	**1,490**	**1,450**
	NON ABORIGINAL	**1,616**	**1,490**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, WESTERN NSW 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	162	176
	NON ABORIGINAL	95	97
SECONDARY	ABORIGINAL	428	397
	NON ABORIGINAL	388	373
TOTAL	**ABORIGINAL**	**590**	**573**
	NON ABORIGINAL	**483**	**470**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

WESTERN SYDNEY **FACS DISTRICT**

ENROLMENTS (FTE): WESTERN SYDNEY 2009-2013 TREND DATA

ENROLMENTS (FTE)		2009	2010	2011	2012	2013
KINDER	ABORIGINAL	246	248	297	304	314
	NON ABORIGINAL	7,199	7,332	7,852	8,173	8,428
YEAR 1	ABORIGINAL	255	234	232	281	298
	NON ABORIGINAL	6,950	7,187	7,272	7,664	8,188
YEAR 2	ABORIGINAL	227	252	232	245	279
	NON ABORIGINAL	7,016	6,974	7,199	7,301	7,684
YEAR 3	ABORIGINAL	199	236	246	223	227
	NON ABORIGINAL	6,999	6,882	6,923	7,058	7,245
YEAR 4	ABORIGINAL	198	198	225	237	228
	NON ABORIGINAL	6,980	7,002	6,915	6,874	7,069
YEAR 5	ABORIGINAL	222	202	203	224	242
	NON ABORIGINAL	6,781	6,944	6,988	6,845	6,892
YEAR 6	ABORIGINAL	213	231	199	212	229
	NON ABORIGINAL	6,660	6,726	6,853	6,884	6,732
PRIMARY UNGRADED	ABORIGINAL	87	106	115	124	130
	NON ABORIGINAL	1,213	1,263	1,292	1,223	1,227
YEAR 7	ABORIGINAL	196	174	196	181	186
	NON ABORIGINAL	4,948	4,835	4,858	4,954	4,843
YEAR 8	ABORIGINAL	165	183	178	187	186
	NON ABORIGINAL	4,825	4,965	4,805	4,866	4,949
YEAR 9	ABORIGINAL	170	173	182	171	196
	NON ABORIGINAL	4,763	4,924	5,037	4,874	4,942
YEAR 10	ABORIGINAL	127	174	170	183	159
	NON ABORIGINAL	4,685	4,875	4,998	5,147	5,038
YEAR 11	ABORIGINAL	90.0	100.0	117.8	143.4	140.9
	NON ABORIGINAL	4,185.6	4,294.9	4,467.0	4,564.9	4,663.4
YEAR 12	ABORIGINAL	52.8	59.4	63.0	64.6	77.7
	NON ABORIGINAL	3,391.0	3,819.0	3,770.8	3,799.8	3,947.0
SECONDARY UNGRADED	ABORIGINAL	121	145	151	151	146
	NON ABORIGINAL	1,567	1,566	1,606	1,645	1,727
TOTAL	**ABORIGINAL**	**2,568.8**	**2,715.4**	**2,806.8**	**2,931.0**	**3,038.6**
	NON ABORIGINAL	**78,162.6**	**79,588.9**	**80,835.8**	**81,872.7**	**83,574.4**
	% ABORIGINAL	**3.2%**	**3.3%**	**3.4%**	**3.5%**	**3.5%**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

ATTENDANCE RATES: WESTERN SYDNEY 2009-2013 TREND DATA

ATTENDANCE RATES		2009	2010	2011	2012	2013
PRIMARY	ABORIGINAL	88.3	88.5	88.4	88.6	89.5
	NON ABORIGINAL	93.8	94.3	94.1	94.1	94.2
SECONDARY	ABORIGINAL	79.2	77.7	78.0	77.6	78.7
	NON ABORIGINAL	89.9	90.1	89.5	89.6	90.3
OVERALL AVERAGE	**ABORIGINAL**	**85.1**	**84.6**	**84.5**	**84.6**	**85.6**
	NON ABORIGINAL	**92.4**	**92.8**	**92.5**	**92.5**	**92.8**

Source: Statistics Unit, Centre for Education Statistics and Evaluation

APPARENT RETENTION RATES: WESTERN SYDNEY 2009-2013 TREND DATA

APPARENT RETENTION RATES		2009	2010	2011	2012	2013
YEAR 7-12	ABORIGINAL	35.4	32.6	36.2	39.9	49.2
	NON ABORIGINAL	75.3	81.0	81.6	79.2	82.5

Source: Statistics Unit, Centre for Education Statistics and Evaluation

NAPLAN READING: WESTERN SYDNEY 2009-2013 TREND DATA

NAPLAN READING % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	87.5	87.6	83.5	87.6	89.6
	NON ABORIGINAL	96.2	95.4	95.2	96.1	97.0
YEAR 5	ABORIGINAL	77.5	73.7	72.9	70.6	93.9
	NON ABORIGINAL	91.2	90.6	91.1	90.8	98.1
YEAR 7	ABORIGINAL	76.9	76.9	88.4	77.6	79.7
	NON ABORIGINAL	91.4	90.9	94.0	92.5	93.4
YEAR 9	ABORIGINAL	68.9	61.4	77.9	73.2	79.3
	NON ABORIGINAL	87.4	86.0	89.0	87.6	92.1

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

NAPLAN NUMERACY: WESTERN SYDNEY 2009-2013 TREND DATA

NAPLAN NUMERACY % AT AND ABOVE NATIONAL MINIMUM STANDARD		2009	2010	2011	2012	2013
YEAR 3	ABORIGINAL	83.1	86.4	87.1	86.0	89.2
	NON ABORIGINAL	93.3	94.8	96.2	94.8	96.3
YEAR 5	ABORIGINAL	83.9	80.8	81.3	78.1	79.5
	NON ABORIGINAL	96.3	93.9	95.0	93.7	92.9
YEAR 7	ABORIGINAL	78.0	81.0	83.8	80.5	88.6
	NON ABORIGINAL	93.5	93.0	92.9	92.6	95.7
YEAR 9	ABORIGINAL	82.8	71.3	84.4	88.3	72.3
	NON ABORIGINAL	93.9	90.6	91.3	92.9	87.1

Source: High Performance Unit, Learning, High Performance and Accountability 13/05/2014[1]

[1]This data was sourced from the High Performance Unit, Learning, High Performance and Accountability and provides NAPLAN outcomes for all NSW Public School students. Consistent with NSW state reporting standards, the percentage of students achieving at or above the national minimum standard is calculated as the number of students achieving in the top five bands, out of students who sat the test. Exempt, absent and withdrawn students were not included in either the numerator or denominator. This contrasts to the commonwealth reporting standards, where exempted students are deemed not to have met the national minimum standard and are included in the denominator (the total number of eligible students) when calculating percentages of students at or above national minimum standard.

GOVERNMENT SCHOOL SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, WESTERN SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	136	143
	NON ABORIGINAL	646	576
SECONDARY	ABORIGINAL	289	277
	NON ABORIGINAL	2,532	2,244
TOTAL	**ABORIGINAL**	**423**	**420**
	NON ABORIGINAL	**3,177**	**2,820**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

GOVERNMENT SCHOOL LONG SUSPENSIONS DATA BY FACS DISTRICT, EDUCATION LEVEL AND ABORIGINALITY, WESTERN SYDNEY 2012-2013

		2012	2013
PRIMARY	ABORIGINAL	36	40
	NON ABORIGINAL	167	169
SECONDARY	ABORIGINAL	93	90
	NON ABORIGINAL	702	593
TOTAL	**ABORIGINAL**	**129**	**130**
	NON ABORIGINAL	**869**	**762**

Source: Statistics Unit, Centre for Education Statistics and Evaluation[2]

[2]There may be minor inaccuracies with the count of suspended students as some schools provided manual records of suspensions. Students who move schools during the year may have been suspended in more than one FACS region and would therefore be counted more than once.

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