Feedback Teacher Action and Reflection Plan

This action and reflection plan will help you choose a focus area for assessment and feedback to plan, implement and evaluate.

### Focus area(s)

Choose one or more of the following areas to plan, implement and evaluate.

* Improve your own ability to give feedback to students (teacher feedback)
* Improve your students’ abilities to act on feedback
* Improve your students’ abilities to give feedback to each other (peer feedback)
* Improve your students’ abilities to give feedback to themselves (self-feedback)

### Plan

Use these questions to create your plan for implementing feedback and formative assessment strategies.

1. What activities or strategies will you implement for your selected focus area(s)?
2. What resources will you need?
3. What evidence will you collect to assess the impact on student learning?
* Informal student feedback
* Feedback from lesson observations
* Student work samples
* Video footage of students undertaking formative feedback and assessment activities
* Other

### Reflection

Use the evidence you have collected to evaluate the impact of formative assessment and feedback on student learning. This can be done individually or collaboratively with a colleague. Here are some questions to help you:

1. What worked well? How do you know?
2. What needs to work better? How do you know?
3. What will you do next time?
4. What other professional learning or support do you need?