Know your students – Stage 6

* Teachers may choose to work together to populate this document.
* Teachers can modify and edit the document for their own specific context, including removing the example students.
* The department’s Planning for Literacy and Numeracy software (PLAN2) contains teacher and assessment observations of student learning K–12 and can support teachers in getting to know their students writing.

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| Student name | Yr7NAPLANWriting | Meet expected growthY/N | Yr 9 NAPLAN Writing | Meet expected growthY/N | HSC min standard | Diagnostic test, for example PAT–R, VALID, Yr7, PLAN2 | School based literacy test or specific subject literacy test | Aboriginal or Torres Strait IslanderY/N | EAL/D(BeginningEmergingDevelopingConsolidating) | RefugeeY/N | Observations (own or sourced from PLAN2) |
| Rose Yeung | Band 5 | Y | Band 7 | Y | Achieved |  | Lemon Sherbet Test – 12/15 | No | Consolidating | No | Rose writes with complex and compound sentences. |
| Nawida Jahan | n/a | n/a | n/a | n/a | Pending |  | Lemon Sherbet Test – 6/12 | No | Emerging | Yes | Nawida works best when there are clear scaffolds and writing support. |
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