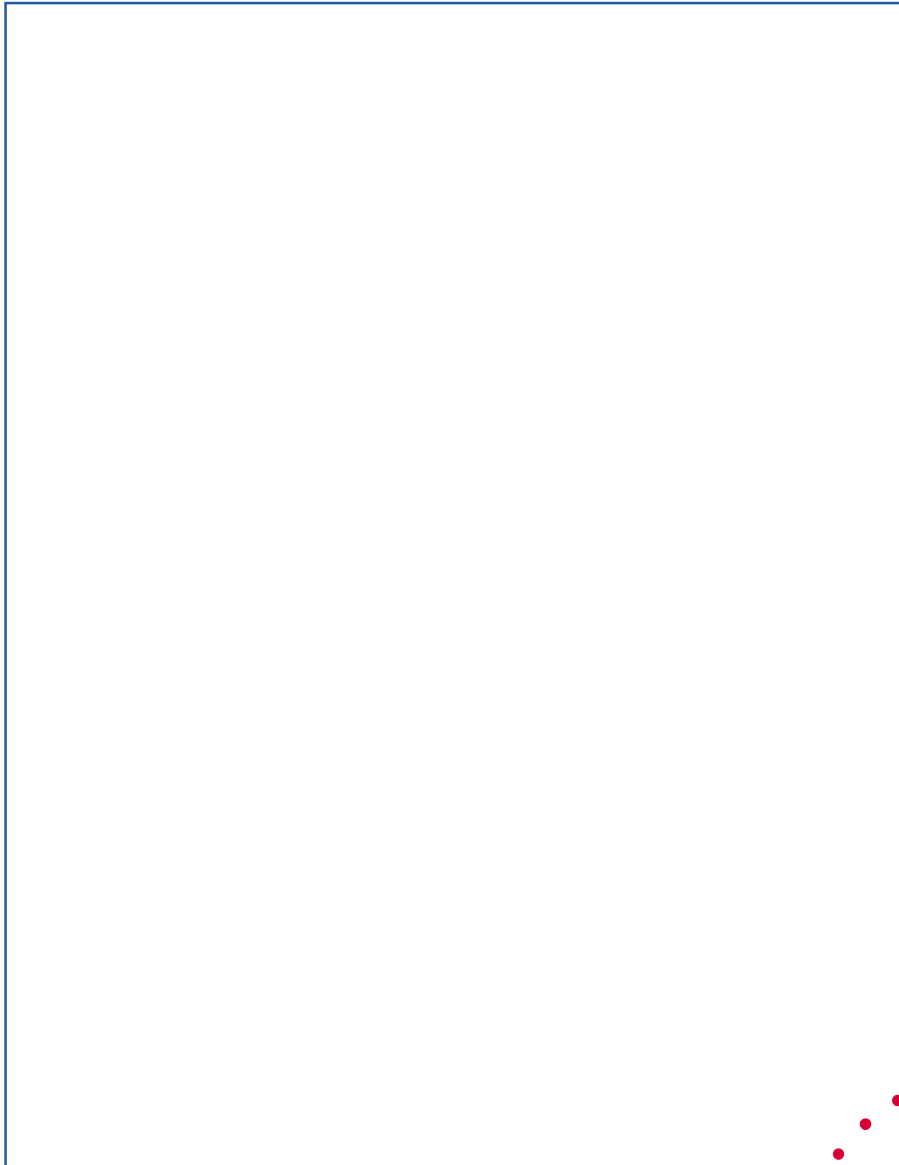


Draw, talk, share, write task: student and parent instructions



For students:

On a blank piece of paper draw the people in your family.

For parents:

Use the following steps with your child as they draw the people in their family:

1. Can you draw our family? (You can change the topic every day)
2. Can you tell me about your drawing?
3. Can you tell someone else about your drawing?
4. Can you add words to your drawing?



Overview of task

This task is to allow children to talk and write about their drawings.

1. Encourage children to draw over a few days.
2. Chat one on one online or in the classroom.
3. Share and talk about their drawing with someone at home.
4. Encourage children to add words to their drawing.



Links to syllabus and progressions

Links to syllabus:

Drawing on their experience of language and texts, begin to understand that writing and representing can be used to convey an idea or message **ENe-2A**

Communicates with familiar peers and adults about personal experiences **Ene-1A**

Links to progressions:

Articulates and draws ideas for writing **CrT2**
Contributes simple ideas and shares personal experiences in informal group discussions **InT2**



Task variation

Encourage children to revisit and add to their drawings over a few days.

- Can you draw your favourite room in your home?
- Can you draw your pets?
- Other topics related to age and experience. For example: farm or zoo animals - book characters - favorite foods – sea creatures - healthy foods - clothes you may wear (in summer/ winter) - TV characters - friends – dinosaurs - toys - play equipment



Things to consider

- Provide a space to learn and draw.
- Children can draw on blank pieces of paper.
- Ensure children have access to writing and drawing implements.
- Encourage children to draw and add words.
- Offer online opportunities to complete this task.



Why use this task?

Draw - Drawing is part of a meaning making process.

Talk and Share – Allows children to make choices through sequencing ideas and self-correcting. Also provides opportunities for children to make sense of their ideas and to develop their vocab & verbal skills.

Add Words – Provides an opportunity to apply what they know (e.g. letters from their name) into another context.