### Positive classroom environment audit

Tick which are in place, partially in place, not in place or not applicable.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Checklist | In place | Partially in place | Not in place | N/A |
| Students are greeted in a friendly manner - by name if possible |  |  |  |  |
| Students are included in classroom organisation and layout plans |  |  |  |  |
| Students are given opportunities to share their interests |  |  |  |  |
| Student’s ownership is supported through displayed student work |  |  |  |  |
| You show an interest in your student’s lives and activities beyond school |  |  |  |  |
| Lessons include variety, breaks and allow students to experience success |  |  |  |  |
| High expectations are held for all students learning |  |  |  |  |
| You model respect through positive body language, expression and words |  |  |  |  |
| Students are taught skills for listening, collaborating, teamwork and providing feedback |  |  |  |  |
| The walls, floors, and furniture are clean and in good repair |  |  |  |  |
| Windows are clear and can be opened |  |  |  |  |
| Strategies are used to reduce unwanted noise e.g. rugs, signals |  |  |  |  |
| Storage and materials are organised and accessible |  |  |  |  |
| Students have spaces for personal storage |  |  |  |  |
| Furniture is the proper size for age of the students |  |  |  |  |
| Furniture placement supports easy movement around the room and teacher supervision |  |  |  |  |
| Areas of the classroom are set up to suit learning activities |  |  |  |  |
| Seating is placed or can be adjusted for learning |  |  |  |  |
| Visuals display limited to 20-50% of wall surface |  |  |  |  |
| The daily schedule/timetable is displayed and reviewed regularly |  |  |  |  |
| There is a method for displaying changes to the schedule |  |  |  |  |
| School wide rules and expectations are displayed and referred to |  |  |  |  |
| Classroom rules and routines are displayed and referred to |  |  |  |  |

Classroom Management Fundamentals resource