### Behaviour Support Plan Name:

|  |  |
| --- | --- |
| **General information** | **Risk/ Behaviour Management strategies** |
| Disability |  | Environmental  |  |
| Attendance |  | Organisational |  |
| Social skills and relationship |  | Personal managementstrategies |  |
| Areas of concern |  | Curriculum adjustments |  |
| History of interventions |  | Successful behaviour management strategies |  |
| Target behaviours |  | Supports that work well |  |

Explain behaviour(s), trigger(s) and strategies at each stage of the behaviour escalation cycle:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Normal** | **Agitated** | **Acceleration** | **Peak** | **Low point** | **Recovery** |
| **Behaviour** | **Behaviour:** | **Behaviour** | **Behaviour** | **Behaviour** | **Behaviour** |
| **Trigger** | **Trigger** | **Trigger** | **Trigger** | **Trigger** | **Trigger** |
| **Strategies** | **Strategies** | **Strategies** | **Strategies** | **Strategies:** | **Strategies:** |
| **Exit plan:** |