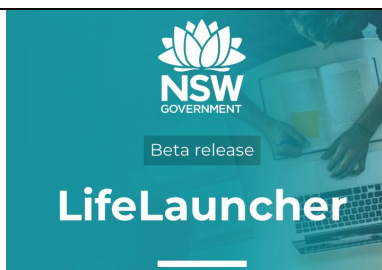# Digital Careers Toolbox

How to use the Digital Careers Toolbox.

We've brought together three respected digital tools to help your students get on the path to success after school. These tools are supported by the NSW Department of Education.

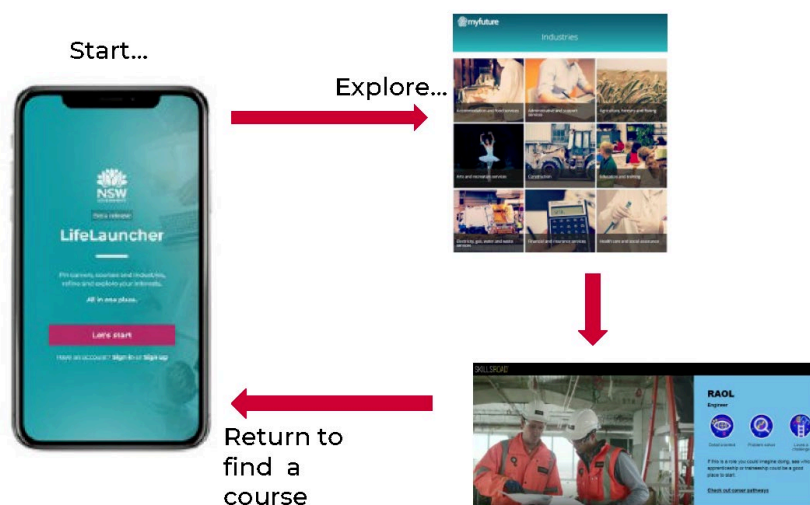|	
	LifeLauncher will help students get started with bite-sized chunks that they can explore anywhere at any time. It'll also help them find a college, TAFE or university once they've worked out what they want to study after school.
	Myfuture will help them get more information on the career or industry they might want to work in. It's also full of inspirational stories, guides and articles to help your students stay on track – or even get started.
	Skills Road Virtual Workplace 360 is another great tool to explore industries through personal stories filmed in a workplace setting, including careers with an apprenticeship or traineeship pathway. The videos and interviews can be experienced with a simple, cardboard VR headset frame attached to a smart phone. They can also be experienced through a desktop, laptop or tablet device.

The sequencing on the next page is a suggested way to use the tools in the toolbox together.

Suggested activity flow

1. Introduction

- Start students thinking about careers and the world of work by getting them to think about their hobbies and what sort of skills they use in their hobbies.

- They can also consider their favourite school subjects, or assessment tasks they've enjoyed doing to start thinking about skills they already have.

- Use "LifeLauncher Activity 1: Thinking about careers" as support.

2. Quizzes

- Get students to complete the LifeLauncher quizzes to help them discover careers that they may not have thought of.

- LifeLauncher can suggest many careers, and some students may find this daunting. They are only suggestions, and can be filtered by industry to develop a more reasonable short list.

- Use "LifeLauncher Activity 2: Find out about yourself" as support.

3. Shortlisting

- Encourage students to develop a shortlist of up to five jobs from those suggested by their quiz results in LIfeLauncher. They can use these as the basis of the next activities.

- Use "LifeLauncher Activity 3: Find your career match" as support.

4. Exploring careers – part 1

- Students should now turn to Myfuture to gain deeper insights into their shortlisted careers.

- After completing this, they may decide to change their shortlist.

- Use Myfuture Activities 2, 3 and 4 for support:
  o Activity 2 – locating occupational information.
    Looks at tasks, prospects and pathways information.
  o Activity 3 – exploring occupation videos.
    Uses videos to provide more information about specific occupations, focus on duties and tasks to give a sense of what the world of work is like.
  o Activity 4 – explore occupations using career bullseyes.
    Helps understand the relationships between occupations and courses, and the scope of choice associated with occupations. Students can explore skill level requirements and courses for each job.

5. Exploring careers – part 2

- Students can now turn to Skills Road Virtual Workplace 360 to gain more in-depth information about careers, particularly through the video interviews which will help give a human element to their research.

- While this tool is organised by selected industries, a broad range of careers are explored. For example, administration roles in a hospital can also be done in other settings.

- Use Qs 3 – 6 from Part Three of the Skills Road resource as a support. These questions help the students navigate the Virtual Workplace 360.
    Parts One and Two of this resource could be used to recap dream jobs, transferrable skills and industry research.

6. Pathway courses

- Students can finish off the activities by returning to LifeLauncher to explore tertiary education pathways. They can use the careers in their shortlist, either their original shortlist or a revised shortlist as a result of their explorations in steps four and five.

- LifeLauncher will be able to direct students to courses and tertiary education providers (higher education and VET) where they can study those courses.

- This may give them some guidance as to what sort of subjects they may need to study at school, or what sort of entry requirements (eg ATAR) they may need to work towards.

- Use "LifeLauncher Activity 4: Find the course you need" as a support.