



% of Students in Bands over Time

The % of Students in Bands over Time report provides a high level view of a school's cohort percentage in each NAPLAN student band across selected years and the selected assessment and domain.

Executive Directors and Directors of Public Schools can view all schools within their principal network.

How will this report benefit me?

The % of Students in Bands over Time report can be used to illustrate the performance of your school's cohort percentage in each NAPLAN band over time. This can be very useful to gain an overview of performance as it highlights any changes or differences in results throughout time.

What does the % of Students in Bands over Time report provide?

The following visualisations are available in this two-page report:

Page 1 – By Year

% Students in Bands by Calendar Year

- This clustered column chart displays the percentage of students who achieved in each NAPLAN band.
- The calendar year is on the x-axis to enable year-by-year comparisons.
- The % in each band is on the y-axis.
- Each band is colour coded to enable meaningful comparisons between band percentages.

Number of Students by School and Year

- This table displays the number of students who participated in the selected NAPLAN assessment and domain.

- There is one column per year.
- Only students who were counted as “present” are included.

Page 2 – By Bands

% Students in Bands by Band and Calendar Year

- This clustered column chart displays the percentage of students who achieved in each NAPLAN band.
- The band is on the x-axis.
- The % in each band is on the y-axis.
- Each year is colour coded. This allows for a trend comparison for each band.

Use the slicers to filter and further analyse the data:

- **Executive Director Group**
- **Network**
- **School**
- **Assessment**
- **Domain**
- **Enrolment Type**
- **Gender**
- **Aboriginal** - The term Aboriginal used in this data set refers to and includes both Aboriginal peoples and Torres Strait Islander peoples. In NSW the preferred term is Aboriginal, rather than Indigenous or Aboriginal and Torres Strait Islander peoples.
- **EAL/D**

How can I use the % of Students in Bands over Time report to support my school self-assessment?

- This report allows assessment of whether there is movement in the percentage of students in each band.



Ideally a school would see a decrease in the percentage of students in lower bands and an increase in the percentage of students in higher bands over time.

- Programs implemented in the school can be tracked over time by witnessing if the post-intervention cohorts are demonstrating improvements in the target area as compared to pre-intervention cohorts.

What should I look for?

- Page 1 shows the distribution of students in bands within each year. This can be used to track how the cohort performed in a single year.
- Page 2 shows the trend for the past 5 years grouped by bands. This chart can be used to show changes in the distribution of results over time. For example if a school is tracking the percentage of students in the top 2 bands, this chart shows whether the trend over the past 5 years has been upwards, downwards or steady.
- Tracking the movement of students between the bands can assist with developing enriching learning activities.

Where does this data come from?

NAPLAN

How frequently is data updated?

Annually