# HSC Hub – Modern History Examination preparation video supplementary resource

This resource contains supplementary information to support the Modern History examination preparation video. The content from each slide is contained below, along with a number of useful links from the NESA website pertaining to the contents within the video.

## Key slide content

### Before the exam day

* Download the HSC Timetable and highlight all of your exams
* Plan your revision schedule to match up with your exams
* Get a good night sleep before each exam. Late nights will harm your performance
* Eat your breakfast
* Make sure you have all of your equipment ready

### Materials

NESA allows the following items for **all** HSC examinations:

* **Black** pen (bring spares!)
* Ruler
* Highlighters
* Pencils (2B)
* Sharpener
* Bottle of water in a clear bottle

There are no additional materials allowed for the Modern History exam

### Exam layout

* In Modern History, the exam has 4 sections:
  + Section I: Power and authority in the modern world 1919-1946
  + Section II: National studies
  + Section III: Peace and conflict
  + Section IV: Change in the modern world
* You will have 5 minutes reading time before you begin the 3 hours of writing time
* Each section is worth 25 marks

### Section I: Core study – Power and authority in the modern world 1919-1946 (25 marks)

* Instructions are given at the start of the section and include and indicative time. Questions will range from 3 to 15 marks
* This section will include questions that refer to the sources in the source booklet
* There will be one question worth 10-15 marks which requires a longer response
* This section requires students to analyse and interpret sources and apply their own knowledge

### Let’s look at an example – Section I

Describe **three** features common to dictatorships that emerged after World War I.

### Section II: National studies (25 marks)

* Attempt **one** question from options A-H provided in this section
* Write your response in the writing booklet provided – ask for an extra booklet if you need
* Each option contains two question choices – only respond to **one** of the choices
* This section requires students to write an extended response (essay) demonstrating their knowledge, understanding and interpretation of the historical period studied

### Let’s look at an example – Section II

How significant was the impact of consumerism on US society in the period 1919-1941?

### Section III: Peace and Conflict (25 marks)

* Attempt **one** question from options A-F provided in this section
* Write your response in the writing booklet provided – ask for an extra booklet if you need
* Each option contains two question choices – only respond to one of the choices
* This section requires students to write an extended response (essay) demonstrating their knowledge, understanding and interpretation of the conflict they have studied

### Section IV: Change in the Modern World (25 marks)

* Attempt **one** question from options A-F provided in this section
* Write your response in the writing booklet provided – ask for an extra booklet if you need
* Each option contains three or four parts – you must provide and answer for each part
* The question parts will vary in marks, with one part being worth 10-15 marks
* Questions may relate to key features, survey and focus of study content and may include a source.

### Let’s look at an example – Section IV

(c) Evaluate the social and environmental effects of the Nuclear Age. In your answer, include references to Source J.

**Source J**

By the late 1950s, much of the public was aware that an atomic attack could not be restricted to its target. Strontium 90\* and other radioactive elements released in above ground bomb tests had travelled invisibly thousands of miles to land on the grass American cows ate and so entered the milk American children drank.

\*Strontium 90 – radioactive material

Tom Engelhardt, Derek Maus (eds) ‘To use of not to use: Implications of Nuclear Weapons’, The Cold War: Turning Points in World History, 2003

NSW [Modern History HSC Exam Pack](https://educationstandards.nsw.edu.au/wps/portal/nesa/resource-finder/hsc-exam-papers/2019/modern-history-2019-hsc-exam-pack) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales 2019. See the NESA website for additional copyright information.

### Ask your teacher

* For other resources for Modern History
* How to access past papers and the marking guidelines so you can practice exam responses
* For more hints and tips for your exam and how to study effectively – they are the expert you have access to everyday

## Additional links

* [NESA HSC Exam Packs](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers)
* [Modern History Stage 6 Syllabus (2017)](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/modern-history-2017)
* [NESA HSC Exam Advice - History](https://youtu.be/jQFwC_gc584) (duration 10:47) Ancient History, Modern History and History Extension
* [NESA Modern History sample exam materials](https://educationstandards.nsw.edu.au/wps/wcm/connect/38e4c7c5-97be-4ea0-83af-efaf013d395a/sample-questions-new-hsc-modern-history-exam-2019.pdf?MOD=AJPERES&CVID=)